

ABSTRACT

Nurkasih, Ika. 2112121012. *The Effect of 3H (Here, Hidden, and in my Head) Strategy on Students' Reading Comprehension in Narrative Text. A Thesis. English Department. Faculty of Languages and Arts. States University of Medan. 2016.*

This study deals with the Effect of 3H (*Here, Hidden, and in my Head*) Strategy on students' reading comprehension in narrative text. This study used experimental design. The population of this study was the grade eight (VIII) student of SMP Al Hidayah Medan with four parallel classes. There were sixty students as the sample of the research. This study was conducted with two randomized groups, namely experimental and control group. The experimental group was taught by 3H (*Here, Hidden, and in my Head*) Strategy while control group was taught without 3H (*Here, Hidden, and in my Head*) Strategy. The instrument of collecting the data was multiple choice test which consists of 20 items. To obtain the reliability of the test, the researcher used Kuder Richardson (KR 20) formula. The calculation showed that the reliability is 0.84 (very high). The data were analyzed by using t-test. The calculation shows that t-observed (5.2) is higher than t-table (2.00) at the level of significance (α) 0.05 with degree of freedom (df) 58. Therefore, the null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. It means that teaching reading comprehension of narrative text by 3H (*Here, Hidden, and in my Head*) Strategy has more significant effect than teaching reading comprehension of narrative text without 3H (*Here, Hidden, and in my Head*) Strategy.

Keywords: Experimental Research, 3H (Here, Hidden, and in my Head) Strategy, Narrative Text, Reading Comprehension.