

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing as one of four language skill is not easy. It requires much concentration, practice in composing and it should be comprehended well by the students. Students are expected to able write types of writing such as recount, narrative, descriptive, etc. As one of the basic language skills and productive skill, writing has a very complex process.

It is a comprehensive ability which consists of grammar, vocabulary, punctuation, appropriate content, word selection, topic, occasion and punctuation. Before we write, we need to follow a series of process. Therefore, in a process there must be some errors made by students.

Based on the writer's observation in SMAN 1 Pancurbatu, the errors were also made by students there. In addition to these errors, usually it happened in choosing prepositions and conjunctions, especially writing procedure. They made errors in putting the wrong prepositions and conjunctions so it will change the meaning. Even most of students forgot and did not know about prepositions and conjunctions sometimes teacher did not aware about these mistakes and just remind the students when they made such error without any correction (Fang, 2007).

Related to the problems, some researchers analyzed errors in students' writing. All analysis are expected to know the most dominant error made

by students in writing genre. But, the fact is not all errors were specifically analyzed.

The writer chooses to analyze errors in prepositions and conjunctions usage of students' writing procedure because it is specific and according to the previous study, not only students in junior high school made errors in prepositions and conjunctions but also students in senior high school.

B. The Problem of the Study

Based on the background of the study on the previous, the problems were formulated as follows.

1. What types of preposition and conjunction errors which is the mostly common on students' procedure text?
2. What are the causes of prepositions and conjunctions error found in procedure writing of the tenth grade students at SMAN 1 Pancurbatu?

C. The Objective of the Study

Based on the statement of the problems above the writer had some purposes.

1. To identify and classify the types of prepositions and conjunctions error in procedure writing by the tenth grade students at SMAN 1 Pancurbatu.
2. To find out the causes of prepositions and conjunctions error in procedure writing by the tenth grade students at SMAN 1 Pancurbatu.

D. The Scope of the Study

The study dealt with the errors analysis. The study focused on the identification, classification the types of errors, to know the most error that students commit, and to find out the causes of errors on using prepositions and conjunctions in procedure writing by the tenth grade students at SMAN 1 Pancurbatu.

E. The Significance of the Study

The study was expected to have both theoretical and practical perspectives.

1. Theoretical Perspectives

The writer hopes that this research will be inspiring English teacher to give correction and more exercises about prepositions and conjunctions clearly.

2. Practical Perspectives

a. For the Teachers

The result of this research can be useful for teaching prepositions and conjunctions in writing procedure text.

b. For the Students

The students can use prepositions and conjunctions better, in writing out of procedure text.