

ABSTRACT

Perangin-angin, Sylvia Suzanna. 2016. 2111521014. An Error Analysis of Prepositions and Conjunctions Usage of Procedure Writing by the Tenth Grade Students at SMA N 1 Pancurbatu. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan.

This study aimed at analyzing the errors of prepositions and conjunctions usage on students' procedure writing. It was conducted by using qualitative descriptive method. The population of this research was the tenth (X) grade students of SMA N 1 Pancur Batu. The number of samples were taken from class X-1 which consisted of 37 students. The instrument for collecting data was writing procedure text. The result of the study showed that there are many preposition and conjunction errors found in the students' procedure writing. The analysis showed that the most common type of preposition and conjunction errors made by the students was selection errors (45.2%) with 91 cases of preposition and 9 cases of conjunction. From the data analysis, it was found that the main causes of preposition and conjunction errors was Interference (35.7%).

Keywords: Error, Preposition, Conjunction, Procedure Writing.