

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

1. Feasibility of Content

Based on the research of this textbook about feasibility of content exposed students to understand and produce both interpersonal and interactional conversation, to expose student with many kinds of text that relevant with students' daily life and etc. it was concluded that the feasibility of Content 89.58% of the criteria of BSNP assessment rubric relevant with curriculum 2013.

2. Feasibility of Presentation

Based on the study of this textbook about feasibility of presentation analyzed every detailed component of the book from technique of presentation, learning presentation, completeness of presentation, introduction, body and closing. It was concluded that the feasibility of presentation 88.88% of the criteria of BSNP assessment rubric relevant with curriculum 2013.

The writer could be concluded that English Textbook “Bahasa Inggris untuk SMA-MA/SMK Kelas X” published by Yrama Widya was good to be used in the first grade of senior high school using curriculum 2013.

B. Suggestions

Based on the study of analyzing English Textbook “Bahasa Inggris untuk SMA-MA/SMK Kelas X” published by Yrama Widya, the writer would like to

give several suggestions to help improving the quality of textbook and teaching quality. The suggestions for English teachers and publishers are as follows:

1. For Teacher

Teacher should choose a textbook match with curriculum, the appropriate of textbook, and the materials in the textbook implemented in the classroom and many other ways to improve the quality of teaching and learning process are in teacher hands. As the English textbook “Bahasa Inggris untuk SMA-MA/SMK Kelas X” published by Yrama Widya, is the first Textbook that is available in the market to fulfill the needs of curriculum 2013 materials, this Textbook appropriate all the requirements and standard of a Textbook in implementing curriculum 2013. By using this book hopefully a good result in teaching learning process.

2. For Publisher

As Publisher, in creating and developing English Textbook must be matched with curriculum implemented in that time, and also create what students need and dynamic ways of learning. Therefore, they have to keep regenerating their ideas and move with the new curriculums to evaluate the textbooks framework which is very crucial.

3. For Educational institution of school

As Education institution, school should choose an appropriate textbook for students and to give a better insight on choose the suitable English textbooks as a guideline for teaching English.