

ABSTRACT

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The objective of this study was to find out whether there was a significant effect of Fishbone Strategy on students' analytical exposition writing ability. It was conducted by using experimental research. The population of this study was eleventh grade of SMA N 1 Girsang Sipangan Bolon, which is consisted of 4 parallel classes. Two classes were taken as a sample of the research. The class XI IPA 1 was an experimental group and class XI IPA 3 as a control group. The experimental group was taught by using Fishbone Strategy, otherwise control group was taught by using Discussion Method. The instrument for collecting data was writing test. The data was analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ($3,69 > 1,701 (\alpha = 0,05)$) with the degree of freedom (df) = 54. Based on the data analysis of the study, the result indicates that Fishbone Strategy affects on students' analytical exposition writing ability.

Keywords : Fishbone Strategy, Writing Analytical Exposition Text.

