

## REFERENCES

- Ary, D. 2002. *Introduction to research in education*. USA: Wadsworth Group.
- Celce-Murcia, Mariane and Olshtain, Elite. 2000. *Discourse and Context in Language Teaching*, United Kingdom: Cambridge University Press.
- Day, R. 1994. *Selecting a Passage for the EFL Reading Class*.
- Egins, S. 2004. *An Introduction to Systemic Functional Linguistics*. New York: Continuum.
- Feez, S. 2002. *Text-Based Syllabus Design*. Sidney: Macquarie University.
- Gebhard, J. 1989. *Relevancy, Authenticity, Comprehensibility and Selection of EFL Materials*. PASAA. pp.87-90
- Gelderen, E.V. 2002. *An Introduction to the Grammar of English: Syntactic Arguments and Socio-Historical Background*. Amsterdam: John Benjamins Publishing Company.
- Grellet, F. 1981. *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*. New York : Cambridge University Press.
- Halliday, M.A.K and R., Language. 1985. *Context, and Text: Aspect of Language in a Social-Semiotic Perspective*. Oxford: Oxford University Press.
- Halliday, M.A.K. 1994. *An Introduction to Functional Grammar*. London: Edward Arnold.
- Halliday, M.A.K. 2004. *An Introduction to Functional Grammar*. London: Edward Arnold.
- Harmer, J. 1998. *How to Teach English*. United State: Addison Wesley Longman.
- Heinle, T. 2000. *Designing Language Courses: A Guide for Teachers*. Canada: Kathleen Graves.
- Herman, B. 2007. *Advanced Learning English 1*. Jakarta: Facil.
- Jeffries, L. 2006. *Discovering Language: The Structure of Modern English*. New York: Palgrave Macmillan.
- Johansson, V. 2008. *Lexical Diversity and Lexical Density in Speech and Writing: A Developmental Perspective*. Working Press.

- Martin, J & Rose, D. 2008. *Genre Relation: Mapping Culture in Australia Journal of Linguistics*. pp. 376-380
- Nana, Syaodih Sukmadinata. 1999. *Pengembangan Kurikulum: Teori dan Praktek*. Bandung: Remaja Rosdakarya.
- Nesia, Bersyebah Herljimsi. 2014. *Lexical Density of English Reading Texts for Senior High School*. Medan: State University of Medan.
- Nunan, D. 1989. *Designing Tasks for rile Communicative Classroom*. New York: Cambridge University Press
- Papalia, A. 1987. *Interaction of Reader and Text, Interactive Language Teaching*. New York: Cambridge University Press. pp.70-83
- Park, Jeong-suk. 2005. *Developing Reading Comprehension Questions*.
- Patton, M. 2002. *Qualitative evaluation and research methods. (3rded.)*. Newbury Park: Sage Publications.
- Rahmansyah, H. 2012. *Grammatical Intricacy and Lexical Density of the SMA Student's Textbooks*. Unpublished Thesis. Medan: English Applied Linguistics Post Graduate Studies State University of Medan.
- R.R. Purnomowulan. 2014. *Content analysis of an English textbook*. Universitas Pendidikan Indonesia.
- Sholichatun, S. 2011. *Content Analysis of Reading Materials in English on sky Textbook for Junior High School*, Semarang: IAIN Walisongo.
- Thornbury, S. & Slade, D. 2006. *Conversation : From Description to Pedagogy*. Cambridge: Cambridge University Press
- To, Vinh, Fan, Si.,& Thomas, Damon. 2013. *Lexical Density and Readability: A Case Study of English Textbooks*. Internet Journal of Language, Culture, and Society.
- Ure, J. 1971. *Lexical density and register differentiation*. In G. Perren and J.L.M. Trim (eds), *Applications of Linguistics*. London: Cambridge Univer. Press. Pp 443-452.
- Verspoor.M & Sauter. K. 2000. *English Sentence Analysis: An Introductory Course*. Amsterdam: University of Groningen.
- Wahyuni, S. 2012. *Qualitative Research Method: Theory and Practice*. Jakarta: Salemba Empat.