

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the result of study that has been discussed in previous chapter and also suggestion for English teacher, students and another researchers.

#### A. Conclusions

Based on the data analysis of research at the eleventh grade students at Muhammad Saman Islamic Boarding School in Diski, the writer wants to present the conclusions. The conclusion consists of several points that are related to the problem of the study. They are:

1. The classification of errors that found in narrative and analytical exposition text written by eleventh grade students at Muhammad Saman Islamic Boarding School are omission, addition, misformation and disorder.
2. Disorder gets the highest errors in students' writing that occurred 13 cases, followed by misformation 11 cases, omission 10 cases and addition 4 cases.
3. Analytical exposition text gets the highest errors. It has 27 errors then followed by narrative text that has 11 errors.

4. The class changing derivational are the dominant derivational errors in students' writing. It occurred 33 cases (86.8%) then followed by class maintaining derivational that occurred 5 cases (13,2%).
5. The causes of derivational errors in students' writing are intralingual transfer and interlingual transfer. Intralingual transfer is caused by overgeneralization or the ignorance the rule and structures of English and inability to apply what they have learned. When interlingual transfer is caused of the interference of first language or mother tongue that is Indonesian language.

## **B. Suggestions**

Considering the conclusions above, some suggestions are presented in this part. As discussed in the previous chapter, this study hopefully can give a useful informations both theoretically and practically.

1. For the teachers
  - a. The teachers are expected to give a proper emphasis about affixation to students.
  - b. The teachers are expected to discuss and remind students about the derivational affixes related to the English topics that they learn, by doing this students will be more aware about affixation.

c. The teachers are expected to give more exercises continuously to students, then discuss it together so they would be able to know about affixation especially derivational affixes.

2. For the students

- a. The students should be able to comprehend about the words formation in derivational affixes.
- b. The students are expected to be more aware about affixation rules, in order to have a mastery in using English spoken and written.
- c. The students are expected to learn more about English affixation.
- d. The students are expected to do more exercises and practice about the affixation to train their ability in using it.

3. For other researcher

It is eagerly suggested to the other researchers to conduct a further study about affixation in other kinds of texts which are considered important for students' need in learning English.