ABSTRACT

Lubis, Nurul Fadhilah. Registration Number: 2113121054. Error Analysis of Derivational Affixes On Eleventh Grade Students In Writing Narrative And Analytical Exposition Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan, 2016.

This research deals with the derivational affixes errors in writing narrative and analytical exposition text by eleventh grade students. This research uses a qualitative design in which the data are taken from the sentences of texts. Dulay's theory is applied to analyze students' error in writing and divided each error into types. The researcher applies random technique to get a representative sample. The source of data in this study is Eleventh Grade (XI) students of SMA Swasta Ma'had Muhammad Saman, 30 students are choosen as the sample. The data of this study is taken from the students' writing narrative and analytical exposition text. The analysis found that there are four classification of errors occured in students' writing; they are omision 10 cases, addition 4 cases, misformation 11 cases and misorder 13 cases. Besides, the class changing is the most derivational errors that contributes 33 cases (86.8%) then followed by class maintaining derivational that contributes 5 cases (13,2%). In this study also found that the causes of errors are intralingual and interlingual transfer. It is hoped that the result of this research is useful for everyone who wants to study or make a similar resaerch about affixation errors.

Keywords: *Error Analysis, Derivational Affixes, Narrative, Analytical Exposition*