

ABSTRACT

Marwa, Sofa. 2122121041. An Analysis of Grammatical Errors in Writing Recount Made by the Eleventh Grade Natural Science and Social Science Students' at SMA Negeri 6 Tanjungbalai. A Thesis. English Education Study Program. Faculty of Language and Arts. State University of Medan. 2016.

The aim of this study is to discover the analysis of grammatical errors in writing recount text that have been done by the natural science and social science students. The descriptive qualitative research is used as the research method. This research took place at SMA Negeri 6 Tanjungbalai. There were 2 classes chosen as the sample with 30 students in each class. The classes were divided into two classes namely natural science class and social science class. The instrument of the research is the free recount writing made by the students. The most dominant type of grammatical errors made by the eleventh grade natural science and social science students in writing recount text are verb. The result has shown the total errors in natural science students are 130 while in social science students are 105 in the other words the average score of natural science class is 50,8 while in social science class is 62,6. This study has shown that the natural science students are not always good than social science students.

Keywords: *Grammatical Errors, Recount Writing*