

## CHAPTER V

### CONCLUSSION AND SUGGESTION

This chapter presents the conclusions of the result of study that has been discussed in previous chapter and also suggestions for English teacher, students, and readers.

#### A. CONCLUSION

Based on the data analysis of research at eleventh grade students at SMA Negeri 6 Tanjungbalai, the researcher wants to present the conclusions. The conclusions is the natural science student's made 15 or 11,53% and the social science student's made 11 or 10,47% noun errors. The natural science student's made 5 or 3,84% and the social science students' made 1 or 0,95% pronoun errors. The natural science students' made 77 or 59,23% and the social science students' made 71 or 67,61% verb errors. The natural science students' made 6 or 4,61% and the social science students' made 1 or 0,95% adverb errors. The natural science students' made 5 or 3,84% and the social science students' made 2 or 1,9% article errors. The natural students' made 16 or 12,3% and the social science students' made 15 or 14,28% preposition errors. The natural science students' made 16 or 12,3% and the social students' made 4 or 3,8% conjunction errors. It can be seen from the previous chart. The dominant error was verb. The reason why they made errors is because some of students commonly make grammar mistakes in their learning especially in writing

such as tenses, there are no tenses in Indonesia language. So, they confuse in using the right tenses for their writing.

By having analyzed the data, the researcher has found the result, that the natural science students are not always better than social science students. It can be seen from the average score of natural science class is 50,8 while social science class is 62,6. In this case we can't say that the natural science students are good in writing text rather than social science students. This study has proved the perspective which has been made by the society is not always true, it can be seen well from the results that have been done by the students.

## **B. SUGGESTION**

Considering the conclusions above, some suggestions are presented in this past. As discussed in chapter I, this study hopefully can give advantageous information both theoretically and practically. Especially for the teachers, they are expected to give stronger emphasis, and also give more writing exercise continuously to the students and discuss it together if the grammatical errors especially about noun, pronoun, verb, adverb, article, preposition, and conjunction. For the students, they should be able to comprehend and they do more practices in writing by using about noun, pronoun, verb, adverb, article, preposition, and conjunction. Then for readers, it is suggested to readers to improve increase their knowledge about grammar especially verb, adverb, noun, pronoun, article, preposition, and conjunction in other kinds of texts which are students learn.