

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

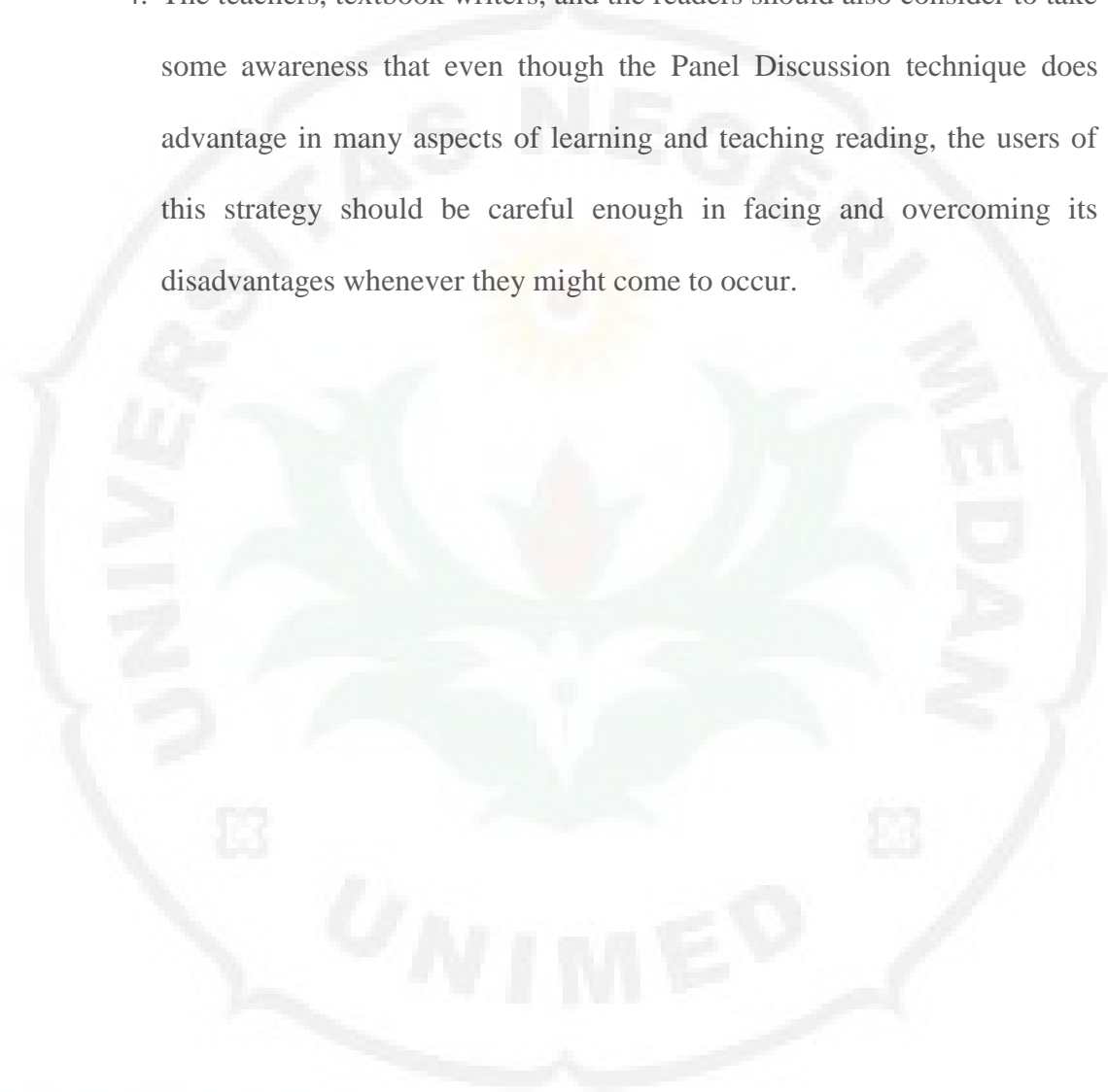
After analyzing the data, it was concluded that the using of Panel Discussion technique significantly affected the students' achievement in reading comprehension, since the $t\text{-observe} > t\text{-table}$ ($4.79 > 1.671$; $d_f = 60$, $\alpha = 0.05$). The application of Panel Discussion technique in teaching reading comprehension enabled the students to explore their ideas with their own words and enriched their ideas with the others'.

B. Suggestion

Based on the finding, it is suggested that:

1. English teachers should use Panel Discussion technique in teaching reading comprehension because it enables the students to discuss their minds actively and communicatively to each other to make it easier understand the texts.
2. The text book writers should write and suggest the reader to use Panel Discussion technique in solving students' problem in reading comprehension.
3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve reading comprehension achievement by applying Panel Discussion technique.

4. The teachers, textbook writers, and the readers should also consider to take some awareness that even though the Panel Discussion technique does advantage in many aspects of learning and teaching reading, the users of this strategy should be careful enough in facing and overcoming its disadvantages whenever they might come to occur.



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