

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research finding and the discussion, in the application of CLT, teacher pays attention on students' communicative competence as the primer goal in teaching speaking. Teacher also had good way to create the better social relation between students (having games, group work discussion, singing the songs). The role of teacher in the classroom is as facilitator, guider, advisor, and promoter of communication. Besides, most of students participate actively in the classroom and they have a better bravery in sharing their idea. They are also very happy to have learning with their English teacher. From those finding and discussion, the researcher concluded that the application of CLT in teaching speaking was done well.

#### B. Suggestion

##### 1. For Teachers

- a. Communication as the ultimate goal in teaching speaking. To fulfill the demands of the goal, making practice is the only way to do. By applying CLT, teaching speaking process will pay more attention in communication between teacher and students in the classroom

- b. Teacher should encourage students to take initiative in the class by giving understanding about his new role and by applying less formal students-teacher relationship.
- c. By looking up to this research finding, hopefully it will help them in teaching English especially in teaching speaking and the most important thing is they can apply CLT approach based on the real clt characteristics and always continue what they have done and develop their teaching better than before

2. For Students:

- a. Students are not encouraged not to feel afraid of making mistake. They should aware that to be able to speak English, they should make more practices
- b. With limited time to study English in the class, students are recommended to study more at their home

3. For the further researchers, to reach the active English use, it is expected to researchers to realize the ultimate goal of learning language. This research draws a little picture of applying CLT. It is expected the readers of this research do not consider the report as an absolute outcome though this research might be useful for the reader or another researcher. Therefore, it is recommended to the next researcher who interested of CLT will continue the research about CLT. It is believe that, if many people pay more attention to the communicative

competence, there is a possibility for Indonesia become the English speaking country.



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