

ABSTRACT

YULI ASTUTI. 2123321089. The Application of Communicative Language Teaching Speaking in the second year (grade XI) of SMAN1 Kualuh Leidong. Thesis: English Department. Faculty of Language and Arts. State University of Medan.

The aim of the study is to know how English teacher applies Communicative Language Teaching in speaking class. This study used descriptive Qualitative design. The respondents of the research were the English teacher of SMAN 1 Kualuh Leidong and the students of the second year (grade XI) SMAN 1 Kualuh Leidong which consisted of 23 students. This study was conducted by analyzing the sheet of observation, teacher interview, and students' questionnaire. Based on the observation sheet, teacher's interview sheet, and the students' questionnaire. It was found that the teacher paid attention to the students' communicative competence as the primer goal of teaching speaking. Teacher acted as the facilitator, advisor, guider, motivator that promote the communication. Then, teacher utilized the media and had the good way to create the better relation between students (having games, group work discussion, and sing the song). Besides, most of students wanted to be active and participate in communicative activity. They also have a better bravely in sharing their ideas. Related to the finding of the research, It was conclude that the English teacher could apply Communicative Language Teaching approach well.

Keywords: Communicative Language Teaching, Speaking