CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, conclusion are drawn as the following

1) It is known that the mean of the students' ability in writing recount in experimental group by using lightening the learning climate strategy is 72.85.

2) It is known that the mean of the students' ability in writing in control group by using Reconsidering strategy is 64.28.

3) Based on the statistical computation of t-test, it is found that coefficient of t-test is 2.38, whereas the value of t-table is 1.70. It shown that the hypothesis which the researcher proposed before that there is significant difference between the students' ability in writing recount when taught by using lightening the learning climate strategy and the students' ability in writing recount when taught by using Reconsidering strategy. It meant that learning writing recount is more effective using Lightening the learning climate strategy.

B. Suggestion

With relevance to conclusion, some suggestions are addressed to the following individuals and institutions as following.

1. In studying recount, the English teacher is expected to give chance to the students to practice their ability in writing and give motivation to

2. the students. And they can be applied Lightening the learning climate strategy in studying activity in the class, especially in teaching writing because it is proved effective to increase the students' ability.

3. The students of SMAN 1 STABAT, by using Lightening the learning climate strategy it is hoped that they can solve their problem in writing. Because this strategy will assist their ideas in writing. And also motivate the students to be better in increasing writing in order to achieve better in writing English.

4. Other researchers who would like to do research about the same topic more deeply by adding the variable of research.