

## CHAPTER I INTRODUCTION

### A. The Background of the Study

Writing is an activity to express the language or the ideas and to share it into written. In writing, language is needed for expressing ideas, feelings and thoughts. Therefore, it is important for students to develop their capability and skill in writing in order to light the students expressing their ideas, feelings and thinking.

A written text begins from paragraph. Writing requires thinking and planning. If it means anything to the receiver who reads it. The Writing effective communications means thinking, planning, and polishing the message. The Writing includes of writing word, phrase, clause, sentences and paragraphs.

Zemach And Rumisek (2003:11) says that text is a group of paragraph about a single topic, together the sentences of paragraph explain the writer's main idea (most important idea) about the topic.

Recount Text is text that retell about a story, experience, and other. Recount text use simple past tense or past perfect tense in its phrase. Recount text retell about past event and use adverbs of time, for example : when, one day, once upon a time, last holiday , after, before, and other. Its very easy to different recount text from another text you can make recount text from your story. In the recount text we will not get "is" or "are" in the phrase but it will change to "was" or "were". usually in recount text, the subject is I, or the name of human. To write

a good recount text is influenced by many factors such as mastering vocabulary, sentence pattern, word order, describe the feeling or the object order, media, strategy.

A Strategy is a teaching agenda that indicates the direction of the classroom activities to help the students make an achievement of a certain knowledge and skill on a certain language aspect. There are many strategies that can be used by the teacher. They are lightening the learning climate, jigsaw, card sort, imagine, the great wind blows, etc. But the problems are their ability in writing is still low, like they still confuse in writing aspects the structural, punctuation, diction, sentence pattern, word order, describe the feeling or the object order.

Ideally if the teachers apply different strategies in teaching, so the students' ability will increase too, especially in writing Recount text. But based on my study, it's found that there are many students still have difficulties in writing. It can be seen from their mistakes when they are asked to make it such as they had mistakes in structural, punctuation, diction, sentence pattern, word order, describe the feeling or the object order.

This condition happened because they still don't understand how to describe the feeling into written text. Besides that, the teacher taught always use monotone strategy, so the students have less interest, its effect of their ability in writing Recount text. To solve this problem, it's better to use another strategy like lightening the learning climate strategy.

According to Soemanto (1983: 34) lightening the learning climate strategy is the strategy that a class can change the situation effectively for students to follow the lessons. Here the lesson situation must be informal, relax and persuade the students to use the creative, joyful and joke about the lesson directly. Based on the background of the study above it is important to conduct a research on **The application of applying Lightening the learning climate strategy on the Students in writing Recount text at SMAN 1 STABAT.**

#### **B. The Problem of the Study**

The problem is formulated as:

Does the application of lightening the learning climate strategy significantly affect the students achievement in writing the recount text is?

#### **C. The Objectives of the Study**

In line with the problem, the objective is to investigate the significant effect of applying lightening the learning climate strategy in writing Recount text.

#### **D. The Scope of the Problem**

In conjunction with the background of the study above, the problem of this research than formulated as follows:

Does this application of Lightening the learning climate strategy significantly affect to the students achievement in writing Recount text?

### **E. The Significance of the Study**

There are some significances of this study which can contribute as follows:

The findings of the study are expressed to offer theoretical and predical significance.

#### **1. Theoretically**

The finding can add more horizon in theory of lightening the learning climate strategy.in addition , this finding can be affected for other study.

#### **2. While predically is**

##### **a. For teachers**

1. Develop an effective learning model, efficient and fun to involve the students actively by lightening the learning climate strategy.
2. Suggest an efficient and fun strategy in the process of learning english to improve the students ability in writing Recount text.
3. As a suggestion to improve the quality of teachers' professionalism as an educator and facilitator.

##### **b. For students**

1. As an input to improve students' ability in writing a variety of simple text specially in Recount text
2. As a suggestion to motivate studying English.
3. As a motivation to improve the students' confidence in writing.

4. As a motivation to improve the students' skills in exploring their potentials in imagine and think about something.

**c. For schools and others**

1. As an input to improve English learning strategy in grade X at SMAN 1 STABAT.
2. To the other researchers who want to use the result of this study as the Information for further research in the same research.

