

ABSTRACT

Tri Utari Arwilana. Registration Number: 2113121070. The Application of Lightening the Learning Climate Strategy in Writing Recount Text at grade X in SMA NEGERI 1 Stabat. A Thesis. English Educational Program, State University of Medan, 2015.

This study was focused on the investigation of the application of using Lightening the learning climate strategy on students' achievement in writing Recount text. The objective of the study was to find out whether using of Lightening the learning climate strategy on teaching and learning writing significantly affects the students' writing achievement or not. The data which is needed in this study was obtained by conducting an experimental research which utilized two groups of sample, experimental and control group. The population was the 2015-2016 second year grade x students of SMA Negeri 1 STABAT which consisted of 148 students. Seventy students were taken as the sample by using random sample. The sample was divided into two groups. Thirty five students as the experimental groups were taught by using Lightening the learning climate strategy while the others, the control group were taught Reconsidering strategy. The instrument used in this study was a written test. The data were taken by administering the pre test and post test to both control and experimental group. From the data, it can be seen that the degree of freedom (df) on 95% significance degree of t-table was 1.70. It has been obtained t-test score = 2.38. It denoted that t-test was higher than t-table ($2.38 > 1.70$). that can be concluded that the data of the students' ability in writing recount was **normal** and that the lightening the learning climate significantly affect the student's achievement in writing Recount Text.

Keywords: *Lightening the Learning Climate Strategy, Recount Text, Tenth Grade Students*