CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an effective way of communication of our feelings. Therefore, It is may be confined only to human beings for communication intention. Carney (1990) defined language as a set of a few specified vocal symbols that help the human beings to communicate with others. According to Hadely (2001), language is a set of sounds by means of which feelings, thoughts and sentiments are conveyed to other human beings. A newly born baby is unable to speak. The child learns the language with the passage of time as he/she interacts with others. In the beginning he makes various meaningless isolated sounds. It takes time to learn a language. Finally he acquires language and grammatical construction of the language of his group by imitation. Human language is transferred from one generation to another generation through a sound learning process.

Language learning is really important for human's social development. People communicate with one to another by using language. Nowadays, English holds the key as the international language. The use of the English language is needing in many fields. Even in countries where English is not as first language and not as the basic of English, a basic knowledge of English is generally required.

Talking about learning English, is not only talking about speaking, listening and reading, but also writing. Because, in learning English, students use both speaking and writing in order to communicate with another. The students start learning to communicate through written form as they begin to interact with others at school level. The writing skill is more complicated than that of other language skills. Even sometimes a native speaker of the English language may experience complication in a tricky situation. Basically the writing skill requires a well-structured way of the presentation of thoughts in an organized and planned way. Sentence or a text, the students have to focus on the rules of writing such as topic of paragraph, body of paragraph, conclusions of paragraph and so on.

Recount text is a kind of text which has purpose to retell past experience. Recount text has three generic structures, they are orientation, sequences of events and re-orientation. Writing recount text means that the students are able to applying their writing skill in writing recount. Recount text is one of genre that tells an event or events that have occurred and one of genre that taught by some existing genres.

Based on study, ideally the students are able to create a form of recount. Because the students' writing is an idea that they get from their own life, beside that, in junior high school level they have taught, so they should have reached a value more than 75% or above KKM 70.

Based on the researcher's experience in field teaching practice (PPL) at SMA Pembangunan Galang especially first grade of senior high school in academic 2015/2016 the researcher found the problems in writing. when they write along paragraph, they are not interest because often do not understand to make words in write the paragraph. So, the students feel that English lesson is boring. Students also lack of grammar and tenses, less of vocabulary and none of ideas. All of those factors make the students to have low motivation in learning English, especially in writing.

Interesting technique can be stimulates the students to learn, it will make easier for them to receive the material, so the goal of teaching learning will be achieved. Text-less comic involve making a visual record of invention and inquiry. It helps writer think and explore about topic and its details from the pictures on the comic. The main aim using text-less comic is to create fun atmosphere in teaching and learning process, so students are interested in English especially in writing. The researcher hopes that by text-less comic students will be active as participants and they have more chance to express their minds, ideas and imagination. They will feel something new and different from what they usually get in their class. This media is expected to help the students in generating ideas before writing so that they can write smoothly based on text-less comic they got.

Based on the background above, the researcher will conducted a study on "Developing English Writing Materials for grade 10th of SMA Pembangunan Galang"

B. The Problem of the Study.

Based on the background of the study above, the writer makes the

Identifications of study as:

How to Develop English writing materials which is suitable to the needs of

students of SMA Pembangunan Galang? \

C. The Objective of the Study

To Develop English writing materials which is suitable to the needs

of students of SMA Pembangunan Galang.

D. The Scope of the Study

The scope of the study is developing reading materials based on North

Sumatera culture and characteristic, especially on Karo. It will be applied in

first grade senior high school. And the skill that will be concerned is

writing, especially in recount text.

E. The Significances of the Study

Findings of this study are expected to provide information which may

have theoretical as well as practical value for English teachers.

Theoretically, the findings of the study later will add some new theories and

information in the area of developing English writing materials. Meanwhile

practically, the findings become source of reference for the English teachers

especially in Senior High School in their attempts to develop the materials in English material. The technique and activities used by the English teachers from this study are also expected to enrich the students' motivation in learning English. Briefly, this investigation can enlarge the teachers' view regarding the current issues, especially developing writing materials in teaching English.