# ABSTRACT

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This study was aimed at analyzing the speaking materials of eleventh grade students in *Look Ahead 2* English textbook and KTSP syllabus. The data were taken from speaking materials for each unit in the textbook. This study was done to explain speaking materials and forms of speaking materials that are in student textbook and find out speaking materials contained in the student textbook used in SMA Parulian 2 Medan. It was conducted by using descriptive qualitative research design and used documentary checklist analysis. The techniques of analyzing data were conducted by identifying, classifying, quantifying, and interpreting the data, and the last was concluding the result of the study. Based on the analysis, it showed that the textbook had the various forms of speaking materials especially in unit 1 and 4 are 100% fulfilled while in unit 2, 3,5, and 6 are not. Furthermore, based on the documentary checklist analysis, it was found that the percentage of each criteria of good speaking materials are 75% in first criteria describes good, 66.67% in second criteria describes good, and 100% in third criteria describes very good in which those criteria are almost fulfilled. Based on the result, *Look Ahead 2* English textbook is able to be used by students and and English teachers because it shows that speaking materials in the textbook are almost relevant to the KTSP syllabus and described as the good criteria, because it has met the rate of the criteria is over 60%. As the suggestions, both English teacher and educational institution should concern and pay attention to the content of the textbook, relevant to the current curriculum and students' needs. Thus, the students can improve their speaking skill because the speaking materials are suitable to be learnt. It is expected that the findings of this study are useful for everyone who wants to study about the relevancy of speaking materials in English textbook.

**Keywords:** *Speaking Materials, Forms of Speaking Materials, Criteria of Good Speaking Materials*