

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

1. The existing English reading materials were too general for the Islamic school students because there were not any Islamic messages in it. The stories in the existing reading materials were recount text, that would not be used for outside the class. The messengers in those stories were too general to tend to Islamic issues and the students of Cerdas Murni Islamic junior high school needed the suitable English materials which could support and increase their Islamic knowledge and shape them to be Islamic youth.
2. Authentic Material Approach (AMA) was considered a suitable approach applied in developing English reading materials for Islamic junior high school, thus authentic material approach principles adjustment to the English reading materials especially for Eighth grade of Cerdas Murni Islamic junior high school
3. The new English reading materials were developed in order to help the students gain their needs as the Islamic school students. The new English reading materials are developed through Authentic Material Approach (AMA) in order to find the suitable materials for the Islamic School students. In developing the new reading materials, there were three indicators to be used to make the new English reading materials suitable with the students' needs.

4. The new English reading materials were validated by experts by giving them questionnaire. The questionnaire consisted of dimensions of linguistics features, processes, contents, and lay out. The experts checked whether the dimensions were found in the new reading materials.

### **B. Suggestion**

1. It is suggested that the English teacher should not give the materials which were too general and are not suitable with the students' needs for the students of Islamic junior high school. If, the teacher found the materials were too general for students of Islamic junior high school which had specific needs.
2. It is suggested that the English teacher should provide the English reading materials based on related principles, theories, or criteria of effective instructional that have been studied.
3. It is suggested that the English teacher to use authentic material approach principles as an teaching approach in order to develop suitable English Reading materials for the students.
4. It is suggested that the other researcher should find many references to support in developing English reading materials. The other researcher should use to open questions of questionnaire to give the students' chance to deliver their wants in new reading material.