

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The students need reading exercises to challenge their understanding so that their reading comprehension can increase. In order to achieve the higher reading comprehension, it should be supported by the appropriate reading exercises.

Since reading exercises in *I CAN DO IT English 3* coursebook do not match to the standard, the writer decided to develop them through seven stages; 1) defining the construct to be measured, 2) defining target population, 3) reviewing related theories, 4) developing prototype of reading exercises, 5) evaluating the prototype 6) revising the exercises 7) collecting data on validity and reliability. The writer also developed them by using Bloom's taxonomy, teacher's directive and proportion 3:4:3 as the references. The results of this study are 23 reading exercise items that replace the existing exercises from all 40 reading exercise items of discussion texts which are now appropriate with the standard. (The developed exercises are presented in Appendix E)

B. Suggestion

1. Teacher

Teachers may use the theories and follow the way used by the writer in developing the exercises so that they can develop the exercises in other coursebooks they use in the class.

2. Other Researcher

Other researchers should find many other references to support them in conducting the same research so that they can develop the exercises in the better way than this research.