

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	6
C. The Objective of the Study	6
D. The Scope of the Study	6
E. The Significances of the Study	7
CHAPTER II. REVIEW OF LITERATURES	8
A. Theoretical Framework	8
1. Definition of Textbook	8
a. The Advantages of Textbook	10
b. The Disadvantages of Textbook	11
c. Textbook Selection	12
2. Definition of Reading	12
3. Definition of Genre	15
a. Types of Genre	15
1. Descriptive Text	15
2. Recount Text	16
3. Narrative Text	17
4. Definition of Readability	18
a. The Elements of Readability	20
b. The Factors that Influence Readability	20
5. Readability Formulas	22
a. Definition of Readability Formula	22

b. Types of Readability Formula.....	23
1. Flesch Reading Ease	23
2. Flesch-Kincaid Grade Level	24
3. Smog Test	24
4. Dale-Chall	25
5. Gunning Fog Index	25
c. Advantages and Disadvantages of Readability Formula	28
B. Relevant Studies.....	29
C. Conceptual Framework	32
CHAPTER III.RESEARCH METHODOLOGY	34
A. Research Design.....	34
B. Data and Source of Data	35
C. The Instrument of Collecting Data.....	35
D. The Procedure of Collecting Data.....	36
E. The Technique of Analyzing Data	37
CHAPTER IV.DATA AND DATA ANALYSIS	38
A. The Data	38
B. The Description of the Data	38
C. The Analysis of the Data.....	39
D. Research Findings	54
E. Discussion	56
CHAPTER V.CONCLUSION AND SUGGESTION	60
A. Conclusion	60
B. Suggestion	61
REFERENCES	62
APPENDIX	65