CHAPTER V

CONCLUSION AND SUGGESTIONS.

A. Conclusion

Based on the research finding, the researcher concludes that there is a significant effect of applying Watch Think Talk strategy on students' speaking achievement. This can be seen from the calculation of t-test at the level of significance 0.05; t-observed (8.555) is higher than t-table (1.994). The alternative hypothesis, thus, which formulated as "there is a significant effect of using Watch Think Talk strategy on students' speaking achievement" is accepted.

B. Suggestions

In relation to the conclusion, the researcher points out some suggestions as followings:

- a. The English teachers are suggested to apply Watch Think Talk strategy for enhancing students' speaking achievement.
- b. The students are facilitated to have their optimal practices in learning by applying Watch Think Talk strategy.
- c. Other researchers who intend to use Watch Think Talk Strategy in teaching learning process.