

ABSTRACT

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This study aims at discovering the effect of applying Elicitation technique on students’ speaking achievement. It was conducted by using experimental research design. The population of this research was the twelfth graders of SMA YPI AMIR HAMZAH Medan. The samples of the research were two classes which consisted of experimental and control group which were chosen by using cluster sampling technique. Fourteen students were taken as the samples in each class. The experimental group applied Elicitation as learning technique , while the control group applied Demonstration Learning as learning technique. After analyzing the data, it was found that the value of t_{table} , for the degree of freedom (df) 26 at the level significance 0.05 was 1.713. The result of data analysis shows that t_{obs} was 4.341. It means t_{obs} was higher than t_{table} ($4.341 > 1.713$).. The result of computing the data analysis showed that t_{obs} (Ma) was 6.0082. It means that t_{obs} (Ma) was higher than t_{table} ($4.341 > 2.0739$).The result of this study showed that Elicitation technique significantly affected the students’ speaking achievement.

Key words: experimental research, elicitation technique, speaking achievement.