

ABSTRACT

Kesogihin, Dedisaputra, Registration Number: 2123321013. Transitivity Representations of Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga. A Thesis. English and Literature Department, Faculty Languages and Arts, State University of Medan, 2016.

This study is intended to analyze the experiential function of Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga. This aspect of meaning can be investigated grammatically through the concept of transitivity. This study is aimed to identify and to describe the process types, the participant functions, and the circumstantial elements characterizing Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga. The research employed a descriptive-qualitative method. The unit of analysis is the clauses in Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga. The main instrument in this study was the researcher herself who completed the data into the data sheet, classified and analyzed them in terms of transitivity representations. The data analysis found that the Material process type is the dominant frequently in process types of Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga with the highest frequency of occurrences (49.55%). In accordance with the participant functions, Actor and Goal that are the participant functions of Relational process are the most two prominent participant functions (59.02%). In regard to the circumstantial elements, the circumstance of Location of Place dominates the circumstantial elements (31.33%). In conclusion, it can be said that Reading Passage in English Textbook Grade 9 of Junior High School Published by Erlangga are talk much of imperatives, the things that are to be actor and goal, and also talk much about the place where take process.

Keywords: *Transitivity, Systemic Functional Linguistics, and Reading Passage*