REFERENCES

- A. C. Boardman. 2008. Writing to Communicate. New York. Pearson Edition.
- Anderson, J. R. (1982). Acquisition of cognitive skill. Psychological Review.
- Arikunto, S.2006. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta : Rineka Cipta.
- Aruan. 2002. Penafsiran Skor Test. Medan: unpublished.

Ary, D2002. Introduction to reserach in Education Singapore: Wardswoth.

Best, John W. 1981. Research in Education. New Delhi: Prentice Hall

- Brown, H.D. 2004. *Language Assessment: Principle and Classroom Practices*. New York: Longman, Pearson Education.
- Burns, A. and Hammond, J. Teaching and Researching Literacy. Harlow : Longman.
- Direktorat Pendidikan Menengah Umum.2006. Kurikulum Tingkat Satuan Pendidikan (KTSP). Jakarta:Departement Pendidikan Nasional.
- E. Lindemann. 1995. A Rhetoric for Writing Teacher. Oxford University Press
- Gerot, L. and Wignell. 1994. *Making Sense of Functional Grammar*. Cammenny: Antipodean Education Enterprises.
- Grabe, William & Stoller, Fredricka L.2002.*Teaching and Researching Reading: Applied Linguistics in Action.* Taylor & Francis.
- Graham. 2007. Best practices in Writing Instruction. New York: The Guildford Press.

Harmer, J. 2004. How to Teach Writing. London: Longman.

Heaton, J.B. 1988. Writing English language Test. London: Longman.

- Horstman, F. R. (1989). The effects of instruction in sentence combining and revision on ninth and tenth graders explanatory writing. University of Marylan.
- Hughey, Janw B. 1983. *Teaching ESL Composition: Principles and Technique*. Cambridge, MA: Newbury House.

Juliansyah, N. 2011. Metode Penelitian. Jakarta: Kencana.

Knapp, Peter and Watkins, Megan. 2005. Genre, Text, Grammar : Technologies for Teaching and Assessing Writing. Sydney: UNSW Press. M. Sharples. 1999. How We Write: Writing as Creative Design. London: Routledge.

Oshima, A and A, Hogue. 1999. Academic English. Third Edition. New York.

Pardiyono. 2005. Pasti Bisa! Teaching Genre-Based Writing. Yogyakarta: Andi

- Rismawati. N 2013. The Effect of Applying Sentence Combining Technique on Students' Achievement in Writing Descriptive Text. Medan: State University of Medan.
- Saddler, B. 2007. Improving Sentence Construction Skill through Sentence-Combining Practice. New York: The Guilford Press.
- Saddler, B., Bita B., Kristie A. (2008). The Effect of Sentence Combining Instruction on the Writing of Fourth-Grade Students with Writing Difficulties. *The Journal of Special Education*, 42/2, 79-90.
- Saddler, B., & Jennifer P. Improving Sentence Writing Ability Through Sentence Combining Practice. English Journal, 39, 6-11.
- Strong, W. (1976). Close-up: Sentence-Combining. English Journal, 24, 56-65.
- Strong, W. (1986). *Creative Appoaches to Sentence Combining*. Urbana, IL: Eric Clearing House on Reading and Communication Skill and the National Council of Teachers of English.

Sugiono.2010. Metode Penelitian Kuantitatif Kualitatif & RND. Bandung: Alfabet.

Suyanto, Kasihani K.E. 2007. English for Young Learners. Jakarta: Bumi Aksara.

- Tiwari, Deepak.2005. Encyclopedia of Modern Methods of Teaching & Methods of Teaching Communication Volume 7. Crescent Publishing Corporation.
- Trezah, N. L. 2012. The Effect of Teaching Speaking by Sentence Combining Technique with Response Card for Junior High School. Padang: PGRI West Sumatera.

Vockel, E.L. 1983. Education Research. New York: Macmillan.

White, R. and Arndt, V. 1991. Process writing. London: Longman.