ABSTRACT

Manik, Santa Mutia. 2113321046. The Effect Of Numbered Heads Together Technique On Students' Achievement In Reading Descriptive Text By The Tenth Grade Students At SMAN 1 Percut Sei Tuan. A Thesis. Faculty of Languages and Arts, State University of Medan. 2016

This study deals with the effect of Numbered Heads Together (NHT) Technique on students' achievement in reading descriptive text. The problem of the study is to find out whether Numbered Head Together Technique significantly affects students' achievement in reading descriptive text or not. This study was conducted by using experimental design. The population of the study was the students of tenth grade of SMAN 1 Percut Sei Tuan in the academic year 2014/2015, there were 4 parallel classes of grade X. There were two classes selected to be sample. The Experimental group (X-2) was taught by applying NHT Technique, while the Control group (X-3) was taught by applying conventional technique. The data of the study was obtained from the students' scores of reading test. There were two kinds of test used in this study. They were pre-test and post-test. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that t-observed (3.57) was higher than t-table (1.999) (t-observed > t-table) at the level of significance of $p=0.05$ and the degree of freedom (df) = 58. It can be concluded that applying NHT Technique significantly affects students' achievement in reading descriptive text, or in other words, the null hypothesis is rejected , therefore the alternative hypothesis is accepted.

Key Words : Students' Achievement, Reading Comprehension, Descriptive Text, NHT Technique.