

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The main objective of this study was to determine whether there was any difference in improvement of students' ability in narrative text between the group using mind mapping technique and without using mind mapping technique.. Teaching writing by using mind mapping technique gave better results than without using mind mapping technique. From the result of t-observed value and t-table value, it was found that t-observed 5.63 is higher than t-table 2.00 at the level of significant of 0.05 indicated from analyzing the data statistically that teaching writing narrative text by using mind mapping technique has a significant effect than without using mind mapping technique.

B. Suggestions

Based on the conclusion above the writer gives some suggestions as the following,

1. The English teachers are suggested to apply mind mapping technique to improve the students' achievement in writing narrative text. However, teachers need to have creativity and hard work to implement it. This technique will help the teacher to guide the students focus on the lessons easily, so the students can understand how to write a narrative text by using mind mapping technique.

2. The students, they should practice their writing ability by using mind mapping technique to help them maximize their writing achievement.
3. The readers who want to do the research to increase the students' achievement in writing genre, especially writing narrative text by using mind mapping technique.
4. The other researchers, it is suggested to use this technique in order to try this study which is very useful for those who are interested in doing a research related to the study.