

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

Reading materials play an important role to the English language teaching (ELT). Therefore, reading skill is needed to achieve the ability to understand English Text. Anderson in Chen (2005:1) emphasizes the mastery of reading skill could help learners have success not only in English learning but also in other content class where reading was required. Materials of reading become substantial in learning English in the class. As reading materials play an important role in English learning, it should be developed based on students' need and the content should represent the real life problem will be faced by the students later.

Students in vocational school especially in Akomodasi Perhotelan (hospitality major ) are really need to be taught appropriate materials based on their needs about hospitality itself. They also have to be able to use English either oral or spoken because in their workplace they will face many English terms and many foreigners. Thus, teacher needs to find out the solution related to the teaching learning materials. The design of English learning also depends on the learners' needs.

Based on the writer's observation and analysis of syllabus and teaching materials used by students of SMK Negeri 1 Pantai Cermin, it was found that the reading materials on the book they used "Get Along With English" published by Erlangga in 2010 did not completely fulfill the need of *Akomodasi Perhotelan* (hospitality) students. The students actually need the text about hotel, such as the

procedure of making bed, procedure of handling the occupied room, how to process room reservation, etc. This is because, students in Akomodasi Perhotelan major are insisted to know English and communicate with English in order that they are easy to get a job in the workplace later. In addition, when they have their vocational competency practice test later, it is better for them to use English. While, there is still no reading materials completely serve the content about the hospitality especially steps in doing some works in hotel. So, as the case above, it is really needed to develop the reading materials based on the student's need and the materials that represent the real life problem possibly they will face in their workplace later.

There were two texts from the students' book analyzed to prove the irrelevant content for hospitality students, namely "Preparation of the Perfect Cup of Coffe by the Drip Method" and "How to Operate Sony television". The Preparation of the Perfect Cup of Coffe by the Drip Method text tells about making coffee by using the drip method. The text actually is far from the content of hospitality. Then, the text is too long and there is no list of difficult vocabularies in the text. It can be guessed the students will not be motivated in reading the text because it is irrelevant with their major and they are hard to understand the text. Then, the How to Operate Sony Television text tells about the steps how to operate Sony television. Although, it is a little bit needed by the hospitality students but it is still lack of content related to the hospitality. The text also does not give the list of difficult words from the text. Furthermore, there is no sequence of pictures in each steps to ease the students understand the text. Both of

the texts actually do not relate to the content of vocabulary that can support the students in mastering English for their major, there is also no scenario problem which can be learned by the students from the texts. So, for the reasons above, the need of developing reading materials for hospitality students based on real life problem is really needed. It is done in order that, the motivation of students in reading can be improved because the texts are interesting and suitable with their needs that will be useful in their workplace later.

The score of the students was also collected to know how the students' score is. Their Minimal Completeness Criterion (*Kriteria Ketuntasan Minimum*) is 80 but there is a gap between the fact and expectation. Many students could not pass the KKM.

In accordance with the law of National Education System article 3 and 15 about the goal of National Education said that vocational school is a high school preparing students competencies especially to work in a certain field. Since vocational school students are prepared to be ready in the workplace later, so it is really needed to develop the relevant reading materials and also contain the real life problem so that the students can learn from the problem and have the knowledge how to solve the problem in the workplace later. Therefore Problem Based learning approach is suitable to be used in developing the reading materials for hospitality students' of SMK N 1 Pantai Cermin. Because Problem Base Learning (PBL) approach is a concept used to enhance multidisciplinary skills using planned problem scenarios. It is an active way of learning that teaches students problem solving skills, while at the same time allowing them to acquire

basic knowledge. In PBL the problem comes first, and an essential element of PBL is that content is introduced in the context of complex problems that imitate real life (Boud and Feletti as cited in Tan 2003)

#### **B. The Problems of Study**

1. What English reading materials are needed by the hospitality students of SMKN 1 Pantai Cermin?
2. How are English reading materials for hospitality students of SMK Negeri 1 Pantai Cermin developed ?

#### **C. The Objectives of Study**

Based on the problem stated above, the objectives of the study are

- 1) to investigate the English reading materials are needed by hospitality students of SMKN 1 Pantai Cermin
- 2) to investigate the steps of developing English reading materials for hospitality students of SMK Negeri 1 Pantai Cermin

#### **D. The Scope of Study**

This research focused on English reading materials met the students' need for the third grade of Akomodasi Perhotelan students of SMK Negeri 1 Pantai Cermin class XII Akomodasi Perhotelan, particularly procedure text materials.

### **E. The Significance of Study**

Findings of the study are expected to be significant and relevant theoretically and practically

#### 1. Theoretically

This study is expected to provide relevant English reading materials especially for hospitality students in SMK Negeri 1 Pantai Cermin

#### 2. Practically

The findings are contributed to:

- a. the teacher who wants to provide relevant English reading materials for hospitality students
- b. the writer as her motivation to improve her skill and knowledge in teaching English for hospitality students.