REFERENCES

Alderson, J.C & Urquhart, A.H. (1984). *Reading in a Foreign Language*. Harlow. Longman

Author's Guide. (2013). BSNP: *Departemen Pendidikan Nasional Ditjen Manajemen Dikdasmen Direktorat Pembinaan SMK*

Barg& Gall. (1983). *Research and Developmental in Education.Cambridge* : CUP

Barrows, H.S., & Tamblyn, R.M. (1980). *Problem Based Learning: An approach to Medical Education*. New York: Springer

Berardo, S.A. (2006). *The Use of Authentic Materials in The Teaching of Reading* in *The Reading Matrix,* 6 (2) : 63-65

Boud, D., & Feletti, G.I. (Eds) (1997). *The Challenge of Problem Based Learning, 2nd ed*. London: Kogan Page

Bridges, E.M., & Hallinger, P. (1995). *Implementing Problem Based Learning in Leadership Development*. Eugene, OR: ERIC Clearing-house on Educational Management, University of Oregon

Busfield, J. &Peijs, T. 2003. *Learning Materials in a Problem Based Course.*UK*:* The UK Centre for Medical Education

Chegeni, N & Chegeni, N (2013). *Language Curriculum Development and Importance of Need Analysis. International Electric Journal for the Teachers of English*, 3 (4) 5-6

Hallinger, P. & Bridges, E. (2007). *A Problem Based Approach for Management Education*. Netherlands : Springer

Halliwell, S. (1992) *Teaching English in the Primary Classroom*. Harlow: Longman.

Hutchinson, Tom and Waters, Alan. (1987). *English for Specific Purposes*. Cambridge: Cambridge University Press.

John, D & Neil. (1992). *Reading Comprehension, New Directions For Classroom Practice*: Collins publishers

Kitao, Kenji. (2007). *Selecting and Developing Teaching/ Learning Materials*. The Internet TESL Journal, 4 (4) 4-6

Knapp, P. & Watkins, M. (2005). *Genre, Text, Grammar*.Sydney : University of New South Wales

Laily, R.D. (2013). Needs Analysis in Language Curriculum Development. In https://diyahlaily.wordpress.com/2013/06/15/needs-analysis-in-language-curriculum-development/. Accessed on June, 2nd.

Marand, E.S. (2011). *Adoption, Adaptation, and Development of Language Instructional Units. European Journal of Social Sciences*, 22 (4) : 550

Marand, E.S. (2011). *Adoption, Adaptation, and Development of Language Instructional Units. European Journal of Social Sciences*, 22 (4) : 550

McGrath, I. (2002) *Materials Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press

Miekley, J. (2005). *ESL Textbook Evaluation Checklist. The Reading Matrix,* (2)

Nation, I.S.P., & Macalister, J. (2010). *Language Curriculum Design*. New York: Routledge.

Nuriskandar,Yuli. (2014). *Example of Procedure Text*. In http://www.kursusmudahbahasainggris.com/2013/09/15-contoh-procedure-text-terlengkap-dan.html. Accessed on September 22 nd, 2015

Richard, J.C. (2001).*Curriculum Development in Language Teaching*.Cambridge : Cambridge University Press

Rubdy, R. (2003) "*Selection of materials*." In Tomlinson, B. (ed.) *Developing Materials for Language Teaching*. London: Continuum. pp. 37–57

Savery, R.J. (2006). *Overview of Problem Based Learning : Definitions and Distinctions. Interdisciplinary Journal of Problem Based Learning*, 1 (1) : 12-14

Tan, O.S. (2003). *Problem-Based Learning Innovation: Using Problems to Power Learning in the 21st Century*. Singapore : Cengage Learning.