

ABSTRACT

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Teaching and testing are related to an assessment process. Test is used instrument evaluation in education. It has important role for measure achievement the students. The English MID test has important role in measuring the students' ability for the second semester. This study is conducted to know the quality of english teacher-made test at the seventh grade of SMP N 4 Medan. It aims to know validity, reliability, index of difficulty, and index of discrimination. The thesis uses descriptive methodology. Because it will describe the quality of the test items in English mid test for academic years 2015 – 2016 for seventh graders of SMP N 4 Medan. The result shows that validity of the test has good validity. The reliability of the test has not reliable since $-1,120$. It means that the test is unacceptable for the seventh graders. The test has unacceptable index of difficulty since have 75% items which are easy items and the students has acceptable but need revised index of discrimination since 37.5% items has satisfactory which is a not good criteria.

Key Words: Validity, reliability, index of difficulty, and index of discrimination.

