

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The development of English reading materials for the Health Analyst students of SMK Dharma Analitika Medan by using six phases of Research and Developmental (R & D) adapted from Borg and Gall produced nine descriptive texts. Six texts described objects; they were three texts about Hematology and three texts about laboratory tools. Three texts described person, they were the health figures. The texts were Blood, Red Blood Cells, Plasma Membrane, Erlenmeyer Flask, Burette, Graduated Cylinder, Dr. M. Sardjito, Adolf Meyer and IbnuSina. The products had been validated by an English subject teacher and an English lecturer as the Experts. The averages score are 4,75 (very good/relevant) from English subject teacher and 3,96 (good/relevant) from English lecturer.

B. Suggestions

Teachers use this study as the source of reference to develop materials and use the developed materials as the reference to teach the students. Teachers should consider the students need in learning process and develop the materials based on the student needs and major in order to make the students can understand the materials well and improve their reading skill, so they can apply it in their daily life and work field later, because the materials are familiar for them and motivate the students in learning process.