

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, conclusions are drawn as the following.

- (1) Based on the need analysis from the interview and questionnaires, it was concluded that the students of SMKN Pertanian Pembangunan 1 in grade XI of agricultural vocational high school need the suitable reading materials particularly procedure text about fertilizer, irrigation and planting, and shading in order to increase their knowledge about agriculture to prepare themselves for looking for a job later.
- (2) The reading materials particularly procedure text were appropriately developed based on students needs and standardized by Badan Standar Nasional Pendidikan (BSNP). The materials were developed through seven phases; (1) analyzed the existing syllabus, existing reading materials, and students' needs to identify problems, (2) reviewed the theory of principle of effective reading materials, (3) developed the reading materials, (4) made the first draft, (5) revised the new reading materials as suggested by experts, (6) provided the final draft, and (7) validated new reading materials to the experts based on the standardized of appropriateness by BSNP.

B. Suggestions

In relation to the conclusions, suggestions are staged as the following.

(1) Teacher and Institution

a. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the reading materials were useful for their daily life and learning environment. The teacher should use authentic teaching materials based on the specific vocation which is had by the students. The teachers should develop the reading materials if they found the materials were too general for the students of SMK Negeri PP 1 Kualuh Selatan.

b. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students learning English.

(2) Other Researcher

Other researcher should find many references to support in developing reading materials. Interview should be considered to give the students' chance to deliver their wants and needs of reading materials.