CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The problem of this study tries to observe is the readability level of textbook. To get the data about this, the researcher counting the five reading texts by using the Dale-Chall readability formula and distributed the *cloze tests* of the five reading texts. After analyzing and interpreting the data of the five reading texts in Talk Active 2 for Senior High School (Compulsory Program) textbook through *Dale-Chall readability formula* and *cloze tests,* the result shows that there are two texts have an appropriate level with the corrected level score in *Dale-Chall formula* (11th-12th grade); they are *Bullying and Teasing: No Laughing Matter* (8.76) and *Ismail Marzuki* (8.00). These texts are predicted to be of appropriate difficulty. Then, there are two texts that have 9th-10th grade level score; they are *Emperor Penguin* (7.57) and *What Are Clouds?* (7.97). These two texts are predicted to be quite easy. Then, there is one text that has 5th-6th grade level score; it is *How to Make a Pencil Holder from a Water Bottle* (5.55). This text is predicted to be too easy. The result for *cloze test*, all the texts are in the *Unassisted Reading Level*; they are *How to Make a Pencil Holder from a Water Bottle* (74.34%), *Emperor Penguin* (90.88%), *Bullying and Teasing: No Laughing Matter* (91.89%) *Ismail Marzuki* (87.59%) and *What Are Clouds?* (85.66%). All the five texts are predicted to be easy.

Based on the Dale-Chall readability formula, the researcher gets the average score of five reading texts is 7.57 (*9th-10th grade*) and cloze test result

86.072% (*Unassisted Reading Level*). Based on it, it can be concluded that reading texts of *Talk Active 2 for Senior High School (Compulsory Program)* that is used by the plus class of the eleventh grade of SMA Swasta Al-Azhar Medan are readable.

B. Suggestion

From the foregoing discussions, some suggestions are offered. The suggestions are intended to principals, to English teachers, to the publishers and authors, and to other researchers.

1. To principals

The principals have to be more selective in choosing the textbook that will be used by students. A textbook should be appropriate with the need of the students, interesting, and improving students' potential.

2. To English teachers

The teacher should check and select a textbook that is suitable to the students. The textbook should be readable, understandable and interesting. Particularly, the textbook must be suitable to the level of students' ability so they won't be bored to read it.

3. To Publishers and authors

The publishers and the authors are expected to pay attention in producing the better textbooks which match with the level of the students' ability. A good textbook is a textbook that can help both the teacher and the students to reach the goal of teaching and learning process.

4. To Other Researchers

There are still so many title textbooks that are offered by other publishers. The other researchers can use them as the subject of the research especially for those who are interested in studying about the readability. The other researcher can use the other formula besides the Dale-Chall readability formula and other techniques besides *cloze test*. The writer hopes that this research can give more information for further research.