ABSTRACT

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This research is aimed to design English listening materials based on the students' needs and Curriculum 2013 for the tenth grade students of MAN Pematangsiantar. This research conducted Research and Development (R & D). There were five steps applied in this research. The steps were: 1) Analysis of students' need, syllabus and book. This aims to obtain the students' needs, interests and collect information from the syllabus and book. 2) Designing listening materials. This step includes designing materials based on the competencies and the result of students' needs. 3) Validating listening materials to the experts. The materials designed were validated by distributing the questionnaire to the English teacher of MAN Pematangsiantar and English Language Education lecturer of State University of Medan. 4) Revising listening materials. The designed materials were revised based on the experts' suggestion. 5) Writing final draft. The writer presented the suitable materials of listening narrative texts on printed and audio version. It consisted of three topic titles of narrative texts about legends. Each title had three until four tasks which cover about vocabulary enforcement, topic comprehension, evaluation, and reflection.

The final version of designed materials was categorized as good with a mean of 4.16 and applicable to use. Therefore, it can be applied in the school to facilitate the students to motivate and improve their listening ability and the other skill as well.

Keywords: Research and Development (R&D), Listening Materials, Senior High School

