CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of t-test calculation, it was found that the t-observed (3.37) > the score of t-table (2.004) it means that the Contextual Guessing Technique significantly affects the students' achievement in reading comprehension. Thus, it can be concluded that the null hypothesis (Ho) was rejected.

B. Suggestion

In relation to the conclusion, suggestions are stated as the following:

1. The English Teachers are suggested to apply Contextual Guessing Technique in teaching learning process, especially in teaching reading comprehension because it can help student understand the material more easily and they were easy to remember the information.

2. This research is aimed to develop the information about Contextual Guessing Technique for teaching reading comprehension.