CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the data have been analyzed, it can be concluded that there is a significant effect of teaching writing recount text by using Diary Writing Method. This can be seen from the $t_{observed} > t_{table}$ (4.32 > 2.015; df = 44, α = 0,05). Diary Writing Method gives positive impacts to students in improving their writing skill. This is because through Diary Writing Method, the students feel more motivated to write as they have trained themselves to write about their own personal experiences in diaries. So, this can improve the students' mastery about writing skill itself. It means the null hypothesis (H_o) was rejected and alternative hypothesis (H_a) was accepted because there was a significant effect of using Diary Writing Method on students' achievement in writing recount text.
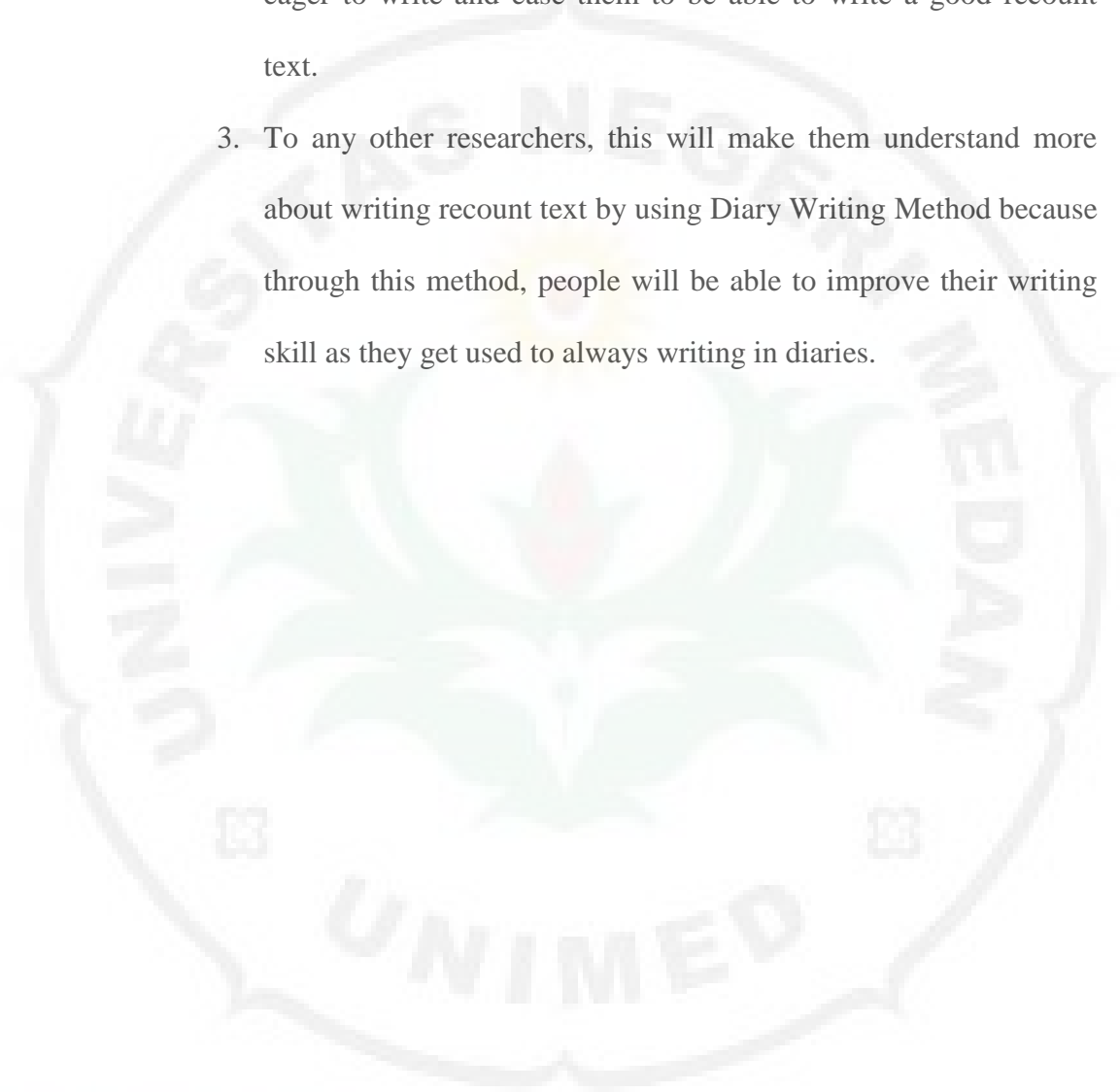
B. Suggestion

Based on the conclusion above, there are some suggestions given.

1. To teachers, it is suggested to use an appropriate method to teach students each lesson, in this case is writing recount text. This study could be one of the supplementary materials to consider what method to use in class.

2. To students, they should train themselves to write more about anything they want to write in diaries. This will make them more

eager to write and ease them to be able to write a good recount text.

3. To any other researchers, this will make them understand more about writing recount text by using Diary Writing Method because through this method, people will be able to improve their writing skill as they get used to always writing in diaries.