

## CHAPTER V CONCLUSION AND SUGGESTION

This chapter provides information about the conclusion of the research, and suggestion. The discussion of each point will be presented as follows.

### A. Conclusion

The Debate Technique in teaching speaking Analytical Exposition text was effective when applied in the Eleven grade of MA Swasta Robitotul Istiqomah Based on the result of research, there was a significance difference in the achievement between students in class XI-IA 1 who were taught Analytical Exposition text through Debate Technique and students in class XI-IA2 who were taught Analytical Exposition text without using Debate Technique. The mean score of the experimental group was higher than control group ( $19.32 > 14.29$ ). It was also proved by the result of t-test. The result of the t-test calculation also showed that t-observed value (3.12) was higher than t-table value (2.000) with  $\alpha = 0.05$  and  $df = 60$ . It means that  $H_a$  was accepted and  $H_o$  was rejected.

### B. Suggestion

In the relation to the conclusion above, the writer points out some suggestion as following:

- 1) The English Teachers are suggested to apply Debate Technique in teaching learning process, especially in teaching speaking achievement because it can help student become easier in understanding the material and they were easy to remember the information of the text in long term memory.

- 2) Students or English learners should be brave and always want to practice in speaking English because this strategy can help students to improve their achievement in speaking.
- 3) Other researchers who intend to use Debate Technique in teaching learning process; he or she is hoped to do the research by using another strategy and try to find another effective media, so it will enrich the research in improving students' speaking achievement.

