

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In this chapter, the researcher goes to the conclusion of this research. The problem of this study tries to observe is the readability level of reading texts. To get the data about this, the researcher distributed the *cloze tests* of the seven reading texts and counts the formula of Flesch-Kincaid Grade Level. After analyzing and interpreting the data of the eight reading texts in the Bahasa Inggris published by Kementerian Pendidikan dan Kebudayaan in 2014 textbook through *cloze tests and Flesch-Kincaid Grade Level*.

The result shows that there are four texts have the cloze test score over 50%. They are the first text, *Meeting My Idol* (55.77%); the fifth text, *Isumboshi* (76.45%); the sixth text, *The Legend of Maling Kundang* (71.55%); and the seventh text, *Interview with the Wright Brothers* (72.22%) so the judgment score is in the *Independent level*. The texts are predicted to be quite easy; it means that the students are likely to be able to cope with the text alone. While three others texts have the cloze test score approximately 37%-45%. They are the second text, *Didi's diary* (45.93%); the third text, *B.J. Habibie* (41.88%); and the fourth text, *Cut Nyak Dhien* (37.95%) so the judgment score is in the *Instructional level*. The texts are predicted to be of appropriate difficulty; it means that the students may need some continuing assistance with the texts.

Based on the cloze test result, the researcher gets the average score of 7 reading texts is 57.39% so it can be concluded that reading texts of Bahasa Inggris published by Kementerian Pendidikan dan Kebudayaan in 2014 are in the *Independent level* because the reading texts are readable and understandable to the tenth grade students of SMK Negeri 1 Binjai, and the texts are predicted to be quite easy. Therefore, the researcher takes a conclusion that this textbook is not appropriate to be used by the students at the tenth grade students of SMK Negeri 1 Binjai because they can read them by their own.

B. Suggestions

Based on the research findings, the researcher proposes some suggestions for the betterment of the English teaching and learning process. The suggestions are described as follows:

1. For the English teachers
 - a. The teachers should give more guidance in the reading by developing readiness, helping with the new concept and unfamiliar vocabulary, and providing reading purposes to aid comprehension.
 - b. While the teachers have authority in choosing textbooks, the teachers should consider the suitability between students reading ability with textbook readability level.

2. For the students

- a. The students are required to improve their vocabulary and grammar mastery to support them in exploring their understanding toward textbooks written in English.
- b. They also have to be more active asking the teachers' guidance in reading this textbook for their academic success.

3. For the publishers and the authors

The publishers and the authors are expected to pay attention in producing the better textbooks which appropriate with the level of the students' ability as the good textbook which can help both the teacher and the students to reach the goal of teaching and learning English.

4. For the researchers

- a. The researcher should apply her knowledge about the readability investigation to help teachers of the other subjects in choosing the readable textbook written in English for students.
- b. It is suggested for the other researchers to do research related to readability because nowadays, there are many books written in English for various subject matters.