REFERENCES

- Adawiyah, T. (2006). An Analysis on the Readability Level of "Developing Competence in English Grade VIII" Textbook for Junior High School. Unpublished Thesis. Jakarta: English Education Department Faculty of Tarbiyah and Teachers' Training, Graduate School Syarif Hidayatullah University.
- Allington, Richard, & Michael, S. (19980). *Learning Through Reading in the Content Areas*, Lexington: D.C. Heath and Company.
- Alyousef. (2006). "Teaching Reading Comprehension to ESL/EFL Learners". Journal of Language and Learning. Volume 5, No.1.
- Anderson, B., & Poole, M.E. (2006). *Efficient Reading, A Practical Guide*. Sydney: McGraw-Hill Book Company.
- Asem, B. (2013). "Evaluation of Textual Readability—An Analysis of Its Varying Approaches". *International Journal of Research in Humanities, Arts and Literature. Volume 1, No. 4.*
- Boswell, D., & Foucher, T. (2012). *The Art of Readable Code*. United States: O'Reilly Media.
- Brown, H.D. (2000). Teaching by Principles An Interactive Approach to Language. San Fransisco, California.
- Budiantari, P.Y., et. al. (2013). "Developing Authentic Reading Material for the Tenth Year Students of State Vocational High School 1 Kubutambahan". E-Journal Program Pascasarjana Universitas Pendidikam Ganesha Program Studi Pendidikan Bahasa Inggris, Volume 1.
- Crossley, S., Allen, D.B., & McNamara, D.S. (2011). "Text Readability and Intuitive Simplification: A Comparison of Readability Formulas". *Reading in a Foreign Language, Volume 23, No.1.*
- Davison, A. (1986). Readability, and Questions of Textbook Difficulty. Cambridge: Massachusetts.
- Danielson, K.E. (1987). "Readability Formulas: A Necessary Evil?". *Reading Horizons*, Volume 27, No.3.
- Dubay, W.H. (2004). *The Principles of Readability*. Costa Mesa: Impact Information.

- Flesh, R. (1949). *The Art of Readable Writing*. New York: Happer and Row Publisher.
- Fry, E. (2002). "Readability Versus Leveling". *International Reading Association. Volume 56, No.3.*
- Greenfield. (2004). Readability Formulas for EFL. *Japan Association for Language Teaching, Volume* 26, No. 1.
- Hedge, T. (2003). Teaching & learning in the language classroom. UK: OUP.
- Hermida, J. (2009). "The Importance of Teaching Academic Reading Skills in First-Year University Courses". *The International Journal of Research and Review, Volume 3.*
- Islam, et. al. (2012). "The Readability Classification of Textbooks of a Low-Resource Language".
- Iswara, R.I., (203). "Analysis of Character Education Aspects in Narrative Texts of the Electronic Textbook "Developing English Competencies". *Journal of English Language Teaching. Volume 2, No. 2.*
- Kolahi, S. (2012). "A Comparison of the Application of Readability Formulas in English Translation Textbooks and Their Translations". *International Journal of English Language Education, Volume 1, No.1.*
- Kurniawan, R. (2008). An Analysis of Readability Level of Fokus (A Naturalistic Study on Elementary School Students' English Worksheet. Unpublished Thesis. Surakarta: English Education Department, Graduate School Sebelas Maret University.
- Murwati, I. (2010). Readibility of a "Science" Textbook Used By The First Year of RSBI Class of SMP Negeri 3 Pati in the 2009/2010 Academic Year. Unpublished Thesis. Surakarta: Graduate School Sebelas Maret University.
- Mohammad, F., & Kumari, R. (2007). "Effective Use of Textbooks: A Neglected Aspect of Education in Pakistan". *Journal of Education for International Development, Volume, 3, No.1.*
- Nuttal, C. (1996). *Teaching Reading Skills in a Foreign Language* Oxford: Heineman.
- Owu-Ewie. (2014). "Readability of Comprehension Passages In Junior High School (JHS) English Textbooks In Ghana". *Ghana Journal of Linguistics*. *Volume 3, No.* 2.

- Pamela, J., et. al. (2004). *Teaching Reading: A Balanced Approach For Today's Classrooms*. New York: McGraw Hill.
- Pardiyono. (2007). *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Penerbit Andi.
- Peng, C. (2015). "Textbook Readability and Student Performance in Online Introductory Corporate Finanace Classes". *The Journal of Educators Online. Volume 13, No.2.*
- Pikulski, J. (2002). *Readability: A Definition*. Houghton Mifflin Company. *Reading*. University of Delaware.
- Rahmawati, L. (2012). "The Readability of Reading Texts in the English Language Textbooks Used by The Tenth Grade." *Penggalan Judul Artikel Jurnal, Volume 01, No.01*.
- Ren, G. (2011). "Can Cloze Tests Really Improve Second Language Learners' Reading Comprehension Skills?." *Journal of Collage Teaching & Learning, Volume 8, No.4.*
- Sibanda, L. (2013). A case study of the readability of two grade 4 natural sciences textbooks currently used in south african schools. Unpublished Thesis. Graduate school Rhodes University.
- Sandelowski, M. (2000). Focus on Research Methods, Whatever Happened to Qualitative Description?. Carrington Hall: School of Nursing.
- Sheridan, D. (2001). *Teaching Secondary English: Readings and Applications*. London: Lawrence Erlbaum Associates.
- Umoke, C.C., & Nwafor C.E. (2015). "Examination of the Readability Level of Some Approved Science Textbooks In Use In Junior Secondary Schools in Ebonyi State of Nigeria". *British Journal of Education. Volume 3, No.11.*
- Westwood, P. (2001). *Reading and Learning Difficulties*. Camberwell, Victoria: The Australian Council for Educational Research Ltd 19 Prospect Hill Road.
- Williams, C. (2007). "Research Methods". *Journal of Business & Economic Research, Volume 5, No. 3.*
- Zamanian, M., & Heydari, P. (2012). "Readability of Texts: State of the Art". 2012 Academy Publisher Manufactured in Finland, Volume 2, No.1.