

# CHAPTER I

## INTRODUCTION

This chapter presents background of the study, problem of study, objective of study, scope of study, and significance of study.

### A. Background of the Study

Teacher's question or teacher questioning is one of the most common technique in the classroom interaction. Barnes cited in Toni (2013) states that teachers use questions to channel students into specific modes participation. Base on method of classroom interaction analysis, teacher's questioning is one part of teacher talk developed by Moskowitz in Foreign Language Interaction Analysis (FLINT).

Adedoyin (2010) states that teachers' questions are of significant value for many instructional purposes, eliciting student reflection and challenging deeper student understanding and engagement in the classroom, teacher questioning is an indispensable part of teaching process. It means that teacher's question is one important role in teaching-learning process to built interaction between teacher and students.

In the fact, researcher was finding the lack of interaction between teacher and students when observed in one of SMA Swasta in Binjai. When teaching-learning process started, the teacher checked his student. After finished, he asked student to

open the book which have been learn previous. Then he asked the secretary to write more materials which related to the book. After that, he asked students to translate some expressions from the materials which had been written in the whiteboard then he asked students to do the exercise from the book.

The case showed that the teacher only give all the materials for students, and the students studied by themselves. No interaction between them. Actually, interaction is very essential for language teacher. Below is the example of teacher and students interaction.

Teacher : Good morning students?

Students : Good morning sir!

Teacher : everybody here?

Students : yes sir!

Teacher : okay. Today we will continue the lesson about expressing happiness. Sinta, come in.

(Sinta approached the teacher)

Teacher : please write down this expression on the whiteboard.

(he ask to Sinta)

Teacher : Sinta will write some expression happiness. After finish it, translate all the expression and try to do the exercise 4.

A common problem that EFL (English as a foreign language) teachers are facing is to deal with a passive class, where students are unresponsive and avoid interaction with the teacher, Xiaoyan (2008). From the case above, the problems are not only caused by the students but the teacher didn't give any interaction such as giving question to the students.

Questioning is typically implemented by teachers in their teaching process. It is the basic method implemented by teachers in order to build interaction in the classroom and also to stimulate language production of students. Unfortunately, teachers do not realize about the importance of using appropriate questioning types and strategy to help the students trying to produce language. Student will bored and unmotivated to speak or perform their language production skill.

Concerning explanation above, the researcher interest to conduct a study about the type of questions used by teachers and describe the ways of teacher's questioning in teaching leaning process in SMA Yayasan Shafiyatul Amaliah (YPSA) and SMA Swasta Tunas Pelita Binjai. The researcher chooses both of school because she wants to find out which teachers use questioning frequently in teaching-learning process and describe which teachers used questioning effectively in the classroom interaction.

### **B. The Problems of the Study**

Based on the background of the study above, the research makes the identifications study of:

1. What is the type of questions used by teachers at grade ten SMA YPSA Medan and SMA Swasta Tunas Pelita Binjai?

2. How are the question built the classroom interaction in the teaching-learning process at grade ten SMA YPSA Medan and SMA Swasta Tunas Pelita Binjai?

### **C. The Objectives of the Study**

The objectives of the study are:

1. To find out the type of questions used by teachers at grade ten SMA YPSA Medan and SMA Swasta Tunas Pelita Binjai.
2. To describe the ways of questions of teacher's questioning in the teaching-learning process at grade ten SMA YPSA Medan and SMA Swasta Tunas Pelita Binjai.

### **D. The Scope of the Study**

The Scope of the study is finding out the type of questions used by teachers in classroom interaction and describing the ways of teacher's questioning in teaching-learning process.

### **E. Significant of the Study**

The findings of the research are expected to be beneficial and be able to give contribution to the improvement of the effective English teaching and learning process theoretically and practically.

1. Theoretically: It useful for give better understanding about types of question utilized by teacher, and understanding the ways of teacher's questioning in teaching-learning process.
2. Practically: It is useful to give information about types of questions that can be applied by teachers in order to increase or develop classroom interaction in teaching-learning process.



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