

DAFTAR PUSTAKA

- Arends, R. I. 2004. *Learning To Teach Edisi Ketujuh*, Yogyakarta:Pustaka Pelajar.
- Arikunto, S. 2009. *Dasar-dasar Evaluasi Pendidikan*. Jakarta:PT. Bumi Aksara.
- Bailin, S. 2002. Critical Thinking and Science Education. *Kluwer Academic Publishers. Science & Education*. Volume 11:361-375.
- Dahar, R. W. 2011. *Teori - Teori Belajar dan Pembelajaran*. Jakarta:Erlangga.
- Departemen Pendidikan Nasional. 2000. *Kamus Besar Bahasa Indonesia Edisi Ketiga*. Jakarta:Balai Pustaka.
- Djamarah, S. B. 2006. *Strategi Belajar Mengajar*, Jakarta:Rineka Cipta.
- Dimiyati dan Mudjiono. 2006. *Belajar dan Pembelajaran*, Jakarta:Rineka Cipta.
- Ennis, R. H. 1996. *Critical Thinking*. New Jersey:Prentice Hall. Uper Saddle River.
- Ergul, R. 2011. The Effects Of Inquiry-Based Science Teaching On Elementary School Students' Science Process Skills And Science Attitudes. *Bulgarian Journal of Science and Education Policy (BJSEP)*. Volume 5(1):48-67.
- Facione, P. A. 1995. The Disposition Toward Critical Thinking. *Journal of General Education*. Volume 44(1):1-17.
- Facione, P. A. 2011. Critical Thingking : What Its is and Why It Counts. *Measured Reasons and The California Academic Press, Millbrae, CA*. ISBN 13 : 978-1-891557-07-1. Volume 13:1-28.
- Farchani, R. M. 2012. *Kajian Konsep Fisika 1 untuk kelas x SMA dan MA*. Solo:Platinum.
- Fisher, A. 2001. *Critical Thinking*. Cambridge University Press.
- Guptal, K. 2012. Validity an Reliability of California Critical Thinking Disposition Inventory (CCTDI) in Kermanshah University of Medical Sciences. *Edu R Med S 2012*. Volume 1(1):6-10.
- Hamzah, B. U. 2008. *Teori Motivasi dan Pengukurannya*. Jakarta:Bumi Aksara.
- Harlen, W dan Elstgeest, J. 1992. *UNESCO Sourcebook for Science in the Primary School*. France. Imprimerie de la Manutention.

- Hassoubah, Z., L., 2004. *Developing Creative & Critical Thinking Skills*. Bandung, Yayasan Nuansa Cendikia.
- Hifni, M. 2014. *Efek Model Pembelajaran Inquiry Training Menggunakan Media Macro Flash Terhadap Keterampilan Proses Sains dan Kemampuan Berpikir Logis Siswa Kelas VIII MTs N Binjai*. Tesis Pendidikan Fisika Program Pascasarjana Unimed.
- Hutapea, F. 2015. *Pengaruh Model Pembelajaran Inquiry Training dan Kemampuan Berpikir Kritis Terhadap Keterampilan Proses Sains Kelas X SMA N 1 Laguboti TP. 2014/2015*. Tesis Pendidikan Fisika Program Pascasarjana Unimed.
- Hutagalung, A. M. 2013. *Efek Model Pembelajaran Inquiry Training Berbasis Media Komputer Terhadap Keterampilan Proses Sains dan Kemampuan Berpikir Kritis Siswa*. Tesis Pendidikan Fisika Program Pascasarjana Unimed.
- Iskifoglu, G. 2014. Cros-Cultural Equivalency of the California Critical Thinking Disposition Inventory. *Education Sciences :Theory & Practice*. Volume 14(1):1-20.
- Jahan, S. 2015. *Human Development Report 2015 Work for Human Development*. Communications Development Incorporated, Washington DC, USA.
- John, W. J. 2001. Critical Thinking in Physical Education. *Institute of Education Singapura*. Volume 18(1):83-92.
- Joyce, B. Weil, M dan Calhoun, E. 2009. *Models of Teaching*, Edisi Delapan, Pustaka Belajar, Yogyakarta.
- Joyce, B. Weil, M. 2003. *Models of Teaching, Fifth Edition*, Prentice-Hall of India: NewDelhi.
- Kanginan, M. 2006. *Fisika untuk SMA kelas X*. Jakarta:Erlangga.
- Kazempour, E. 2013. The Effects Of Inquiry-Based Teaching On Critical Thinking Of Students. *Journal of Social Issues & Humanities*. Nomor 2345-2633. Volume 1:23-27.
- Lasmi, N. 2013. *Mandiri Fisika Jilid 1 untuk SMA / MA Kelas X*. Jakarta: Erlangga.
- McGregor, D. 2007. *Developing Thinking : Developing Learning. A Guide to Thinking Skill in Education*, New York, McGraw Hill Open University Press.

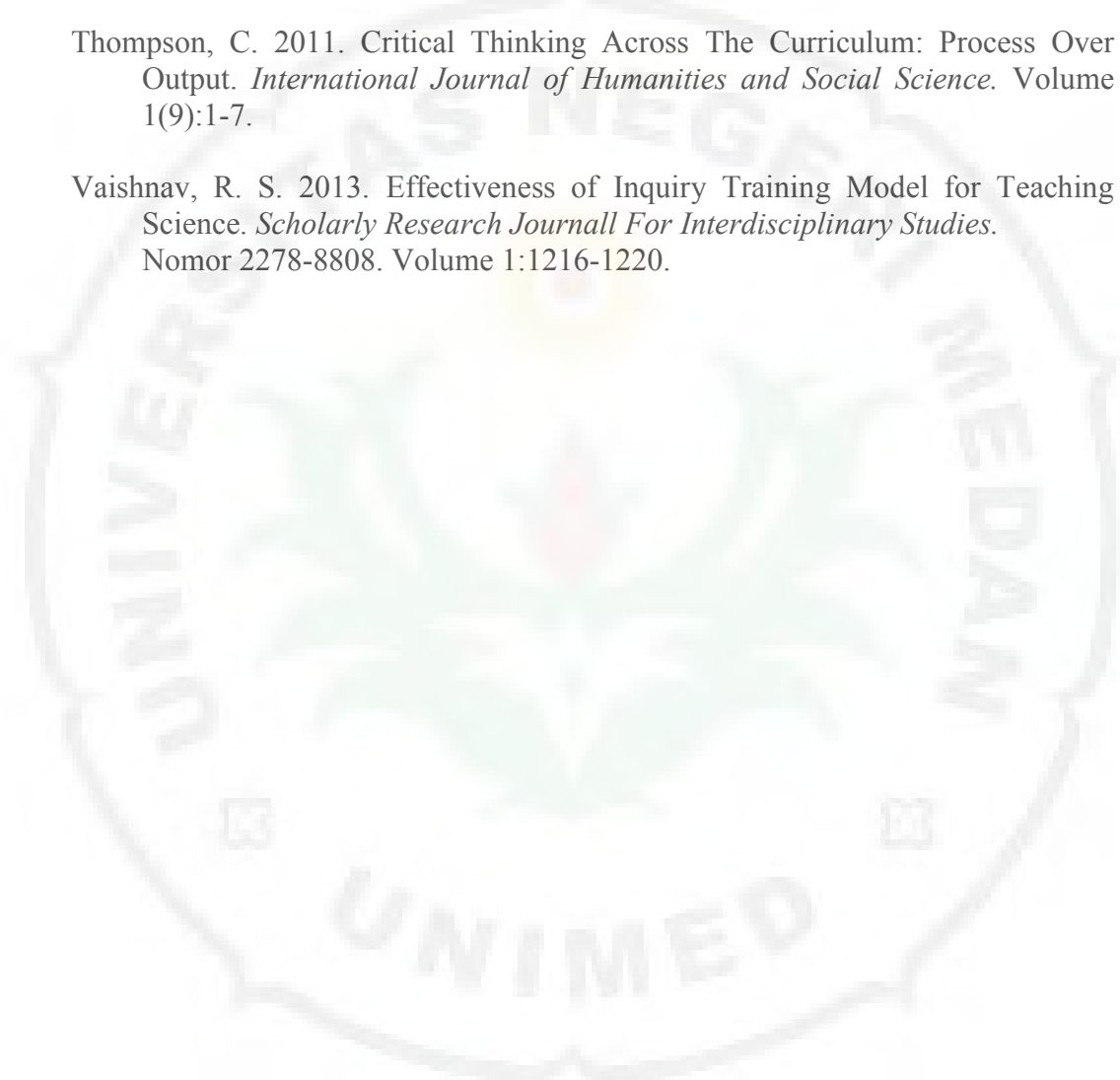
- Norris, S. P. 1985. Synthesis of Research on Critical Thinking. *Journal Education*. Volume 35:40-45.
- Popescu, A dan Morgan, J. 2007. Teaching Information Evaluation and Critical Thinking Skills in Physics Classes. *The Physics Teacher*. Volume 45:507-510.
- Paul, R dan Elder, L. 2006. *Critical Thinking Concepts and Tools. Fourth Edition*, The Foundation for Critical Thinking.
- Rahman, J. R. 2008. Optimalisasi Macromedia Flash Untuk Mendukung Pembelajaran Berbasis Komputer Pada Program Studi Ilmu Komputer. FPMIPA UPI. *Jurnal Pendidikan Teknologi Informasi Dan Komunikasi* Nomor 1979-9264. Volume 1:1-5.
- Rao, B dan Digumarti. 2008. *Science Process Skills of School Students*. New Delhi. Aurora Offset.
- Redhana, W. 2003. *Meningkatkan Keterampilan Berpikir Kritis Siswa Melalui Pembelajaran Kooperatif Dengan Strategi Pemecahan Masalah*, Tesis Pada IKIP Negeri Singaraja.
- Rustaman, N. Y. 2003. *Strategi Belajar Mengajar Biologi*. Commo Textbook JIKA IMSTEP. Bandung : FPMTPA UPI.
- Sagala, S. 2011. *Konsep dan Makna Pembelajaran*, CV. Alfabeta, Bandung.
- Sanjaya, W. 2009. *Pembelajaran Dalam Implementasi Kurikulum Berbasis Kompetensi*, Kencana Prenada Media Group, Jakarta.
- Slameto. 2010. *Belajar dan Faktor-faktor yang Mempengaruhinya*, Penerbit Rineka Cipta, Jakarta.
- Semiawan, C. R. (2009). *Kreatifitas Kebakatan*. Jakarta : PT Indeks.
- Siddiqui, M. H. 2013. Inquiry Training Model of Teaching : A Search of Learning. *International Journal of Scientific Research*. Nomor 2277-8179. Volume 2:108-110.
- Simalango, R. R. 2013. *Efek Model Pembelajaran Inquiry Training Berbasis Media Komputer Terhadap Keterampilan Proses Sains dan Kemampuan Berpikir Kritis Siswa*. Tesis Pendidikan Fisika Program Pascasarjana Unimed.
- Sukarno. 2013. The profile of Science Process Skill (SPS) Student at Secondary High School (Case Study in Jambi). *International Journal of Engineering an Research (IJSER)*. Volume 1(1):79-83.

Suparno, P. 1997. *Filsafat Konstruktivisme dalam Pendidikan*. Yogyakarta: Kanisius.

Sudjana, 2009. *Metode Statistik*, Penerbit Tarsito, Bandung.

Thompson, C. 2011. Critical Thinking Across The Curriculum: Process Over Output. *International Journal of Humanities and Social Science*. Volume 1(9):1-7.

Vaishnav, R. S. 2013. Effectiveness of Inquiry Training Model for Teaching Science. *Scholarly Research Journall For Interdisciplinary Studies*. Nomor 2278-8808. Volume 1:1216-1220.



THE
Character Building
UNIVERSITY