ABSTRAK

MANJA JULKIPLI SIRAIT. NIM. 509421008. "Hubungan Motivasi Belajar Dan Sikap Kreativitas Belajar Siswa Dengan Hasil Belajar Menginterprestasikan Gambar Teknik Kelas X Kompetensi TKR SMK Swasta Yapim Taruna Stabat T.A 2013/2014. Skripsi. Fakultas Teknik Universitas Negeri Medan. Medan 2014

Penelitian ini bertujuan untuk mengetahui besarnya Hubungan Motivasi Belajar dan Sikap Kreativitas Belajar Siswa Dengan Hasil Belajar Menginterprestasikan Gambar Teknik Kelas X Kompetensi TKR SMK Swasta Yapim Taruna Stabat T.A 2013/2014. Metode Penelitian bersifat deskriptif korelasional.

Populasi dalam penelitian adalah seluruh siswa kelas X kompetensi keahlian teknik kendaraan ringan (TKR) di SMK Swasta Yapim Taruna Stabat yang terdiri dari 1 Kelas yaitu kelas X TKR dan berjumlah 45 orang. Dalam hal ini, sampel penelitian ditentukan dengan Monogram Harry King yang mana penentuan sampel diambil 75% dari jumlah populasi yang dilakukan secara acak menjadi 34 orang.

Data penelitian ini dikumpulkan dengan menggunakan angket untuk motivasi belajar dan sikap kreativitas belajar sedangkan untuk hasil belajar menginterprestasikan gambar teknik menggunakan uji tes. Jumlah instrument motivasi belajar dan sikap kreativitas belajar sebanyak 32 pernyataan.pada angket motivasi belajar terdapat 30 pernyataan yang dinyatakan valid dengan reliabilitas 0,879 tergolong sangat tinggi. Sedangkan pada sikap kreativitas belajar terdapat 30 pernyataan yang dinyatakan valid dengan reliabilitas 0,869 tergolong sangat tinggi.

Teknik analisis data yang digunakan adalah analisis korelasi product moment, analisis korelasi parsial dan analisis korelasi ganda pada taraf signifikansi 5%. Berdasarkan analisis data menunjukkan bahwa terdapat hubungan yang positif dan berarti antara motivasi belajar terhadap hasil belajar menginterprestasikan gambar teknik dan sikap kreativitas belajar (r = 0,618) dan terdapat hubungan yang positif dan berarti antara sikap kreativitas belajar terhadap hasil belajar menginterprestasikan gambar teknik dan motivasi belajar (r = 0,375).

Hasil analisis menunjukkan bahwa koefisien determinasi antara motivasi belajar dan sikap kreativitas belajar dengan hasil belajar menginterprestasikan gambar teknik sebesar $R^2_{y.1.2} = 0,686$. Ringkasan hasil analisis regresi tersebut sebagai berikut : $F_h = 34,3$ harga $F_t = 5,34$ pada taraf signifikansi 5%, sehingga $F_h > F_t$ (34,3 > 5,34). Bahwa persamaan regresi $Y = 0.0380 + 0,160067 X_1 + 0,622214 X_2$ dapat diterima hasil penelitian untuk menarik kesimpulan mengenai hubungan antara motivasi belajar dan sikap kreativitas belajar dengan hasil belajar menginterprestasikan gambar teknik.

Kata Kunci : Motivasi Belajar, Sikap Kreativitas Belajar dan Hasil Belajar Menginterprestasikan Gambar Teknik.

ABSTRACT

MANJA JULKIPLI SIRAIT. Register Number 509421008 " Correlation of learning Motivation And Learning Behaviour Creativity On Students' Achievement By Interpreting Technical Design Of Grade X Competence Of Technical Engineering Of SMK Swasta Yapim Taruna Stabat Years 2013/2014.Skripsi. Fakultas Teknik Universitas Negeri Medan, Medan 2014

The objective of the study as to know what was the relationship of learning motivation and learning behavior' Creativity on students' achievement by interpreting technical design of grade X competence Technical engineering Of SMK Swasta Yapim Taruna Stabat years 2013/2014 the research of method was correlation descriptive.

The Population of the research were all students of grade X competence of technical engineered (TKR) in SMK Swasta Yapim Taruna Stabat which consist of 1 class that was grade X TKR and total were 45 students in this research, the sample of this research was determined by Harry King Monogram where was to determine the sample was taken 75 % from total population done by random to be 34 students.

In this research was collected by using questioning for learning motivation and learning behavior creativity though for students' achievement to interpret design technique by using T-Test. Total of instrument of learning motivation and learning behavior creativity was 32 statements on questionnaire of learning motivation got 30 statements which said valid by reliability 0.879 was very high though on learning behavior creativity got 30 statements which said valid by reliability 0.879 was very high though on learning behavior creativity got 30 statements which was valid by reliability 0.869 was Very high.

Technique of Data Analysis was used by correlation product moments analysis, partial correlation analysis and double correlation analysis at significant 5 % based on data analysis showed that any positive correlation and it I means that between learning motivation on students achievement in interpreting technical design and learning behavior creativity cry = 0,6181 and any positive relationship and it means that between learning behavior creativity on students achievement to interpreted technical design and learning motivation (r = 0.375)

The result of analysis showed that determination of coefficient between learning motivation and learning creativity to interpreted technical design as $R^2_{y.1.2} = 0.686$. The summary of the regression analysis result as: he = 34. 3 charge Ft = 5.34 on significant rank 5 %, so Fahd >Ft (34.3 > 5.34). So that equally of regression Y= 0,0380 + 0.160067 X1 + 0.622214 X2 could be accepted for concluding to explain the correlation between learning motivation and learning behavior creativity by result of achievement to interpret Technical design.