

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

After carrying out the research and analyzing the data, the writer found that the students' vocabulary achievement had been improved by applying mind map. It is shown from the mean of students' score in pre-test was 58.7, the mean of students' score in post-test I was 70.5, and the mean of students' score in post-test II was 77.3. The score's improvement from pre-test to post test I was increased 11.8 point and from post- test I to post test II was increased 6.8 point.

Based on diary notes, questionnaire sheets, observation sheet, and interview, it found that teaching and learning process ran well. Students were active, cooperative, enthusiastic and interested in learning vocabulary. There were 16 students (50%) agreed that the students active in learning process, 20 students (62.5%) were interested, 20 students (62.5%) were enthusiastic and 19 students (59.37%) were agreed that strategy of learning was effective.

So it can be said that mind map are a good strategy of learning that could be apply on every subject of lesson, especially in English.

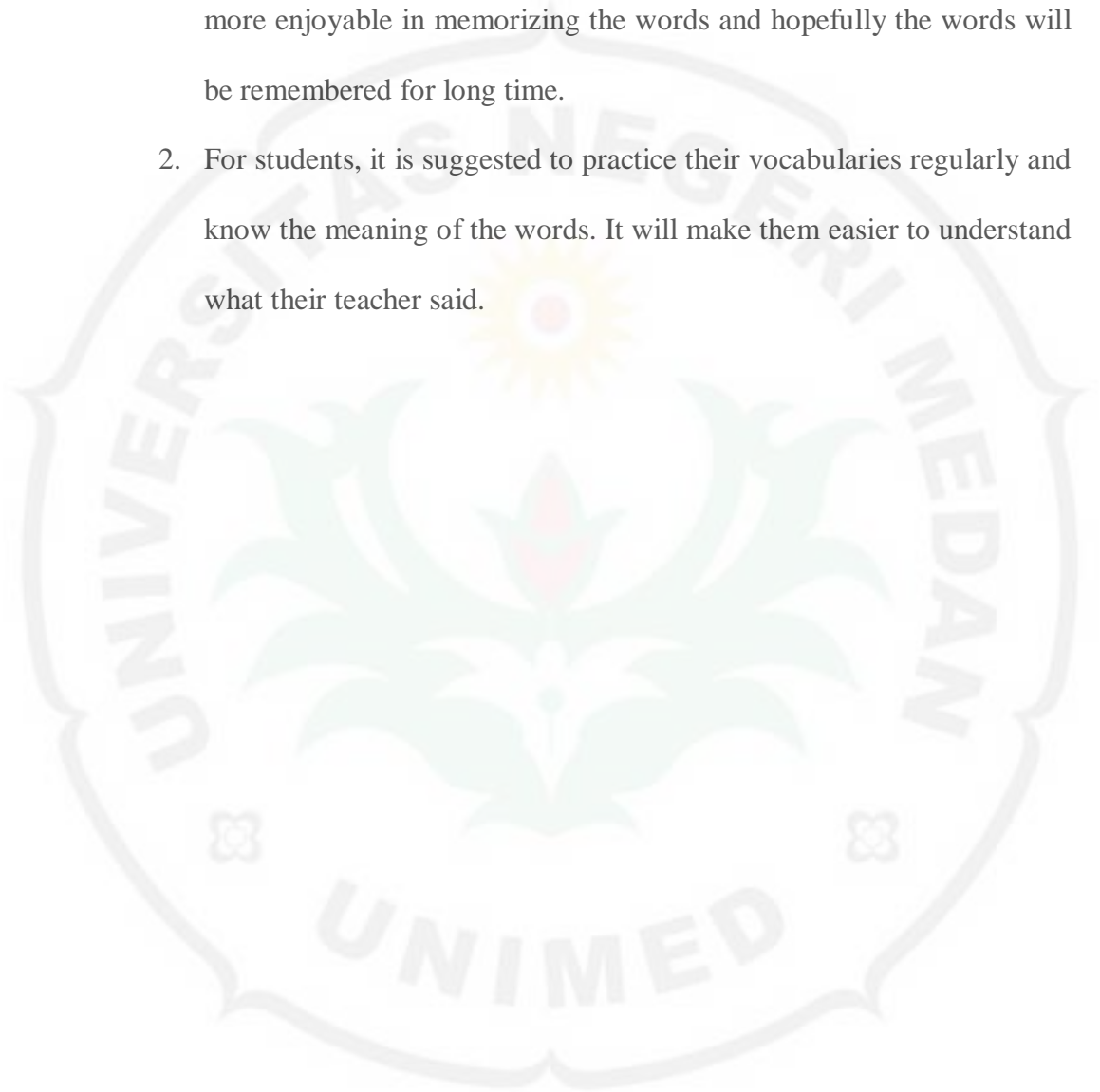
### B. Suggestion

The result of this study shows that the uses of mind mapping technique improve the students' vocabulary mastery. The following suggestions are offered:

1. For the English teacher, it is better to use mind mapping technique in teaching vocabulary because by using this method, the students can be

more enjoyable in memorizing the words and hopefully the words will be remembered for long time.

2. For students, it is suggested to practice their vocabularies regularly and know the meaning of the words. It will make them easier to understand what their teacher said.



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