

ABSTRAK

Johannes Hasudungan Simatupang. NIM 071255110046. Studi Korelasi Minat Belajar Dan Kesulitan Belajar Dengan Prestasi Belajar Dasar Kompetensi Kejuruan Siswa Tingkat I Program Keahlian Teknik Otomotif SMK Immanuel Medan TA. 2012/2013. Skripsi. Fakultas Teknik Universitas Negeri Medan, Medan 2013.

Permasalahan dalam penelitian ini adalah banyak siswa yang memiliki Prestasi Belajar Dasar Kompetensi Kejuruan kurang yang berhubungan dengan Minat Belajar dan Kesulitan Belajar. Penelitian ini bertujuan untuk mengetahui kecenderungan dan keberartian Korelasi Minat Belajar Dan Kesulitan Belajar Dengan Prestasi Belajar Dasar Kompetensi Kejuruan Siswa Tingkat I Program Keahlian Teknik Otomotif SMK Immanuel Medan TA 2012/2013.

Penelitian ini dilaksanakan di SMK Immanuel Medan yang terletak di Jl. Gatot Subroto No. 325 Kota Medan pada semester Genap. Populasi dalam penelitian ini seluruh siswa kelas I Program Keahlian Teknik Otomotif SMK Immanuel Medan yang berjumlah 85 orang dan teknik pengambilan sampel dipilih secara acak (random sampling) sebesar 82% dari populasi yaitu sebanyak 70 orang. Data penelitian ini diperoleh melalui angket dan jumlah data mentah siswa tingkat 1 semester II. Uji Validitas yang dilakukan untuk analisis butir angket digunakan rumus korelasi product moment, uji reliabilitasnya dihitung dengan rumus alpha speert. Teknik analisis data untuk menguji hipotesis digunakan korelasi parsial dan korelasi ganda.

Hasil penelitian ini menunjukkan (1) Terdapat hubungan yang positif dan signifikan antara Minat Belajar dengan Prestasi Belajar Dasar Kompetensi Kejuruan siswa tingkat I program keahlian teknik otomotif SMK Immanuel Medan TA. 2012/2013 sebesar $r_{y1,2} = 0,551$; (2) Terdapat hubungan yang negatif dan signifikan antara kesulitan belajar dengan Prestasi Belajar Dasar Kompetensi Kejuruan siswa tingkat I program keahlian teknik otomotif SMK Immanuel Medan TA. 2012/2013 sebesar $r_{y2,1} = -0,441$; (3) Terdapat hubungan yang positif dan signifikan secara bersama-sama antara Minat Belajar dan Kesulitan Belajar dengan Prestasi Belajar Dasar Kompetensi Kejuruan siswa tingkat I program keahlian teknik otomotif SMK Immanuel Medan TA. 2012/2013 sebesar $R=0,556$.

Kata Kunci: Minat Belajar, Kesulitan Belajar, Prestasi Belajar Dasar Kompetensi Kejuruan.

ABSTRACT

Johannes Hasudungan Simatupang, NIM 071 255 110 046. Correlation Study Interests Learning and Learning Disabilities With Vocational Competency Achievement of Student Learning Basic Skills Program Level of Automotive Engineering Vocational in Immanuel 2012/2013 year. Thesis. Faculty of Engineering, University of Medan, Medan 2013.

The problem in this study is that many students who have the Vocational Competency Achievement Elementary is less related to Interests Learning and Learning Difficulties. This study aims to identify trends and significance correlation Interests Learning and Learning Disabilities With Vocational Competency Achievement of Student Learning Basic Skills Program Level of Automotive Engineering Vocational in Immanuel 2012/2013 year.

This study was conducted in vocational Immanuel Medan is located on Jl. Gatot Subroto No.. 325 Medan Even in the first half. The population in this study all students in grade I of Automotive Engineering Vocational Skills Program Immanuel field totaling 85 people and the sampling technique chosen at random (random sampling) of 82% of the population of as many as 70 people. The data were obtained through questionnaires and the amount of raw data rate of first semester students. Validity Test conducted for grain analysis questionnaire used product moment correlation formula, test reliability was calculated with the formula alpha speert. The data analysis technique used to test the hypothesis of partial correlation and multiple correlation.

The results of this study indicate (1) There is a positive and significant relationship between the Learning Achievement Learning Interest Basic Competency Vocational Course Level I students of automotive engineering field SMK Immanuel 2012/2013 year amounted to $r_{y1, 2} = 0.551$, (2) There is a negative and significant relationship between the difficulty of learning the Basic Competency Vocational Learning Achievement Level I students of automotive engineering program SMK Immanuel 2012/2013 year amounted to $r_{y2,1} = -.441$, (3) There is a positive and significant co-operation between Interests Learning and Learning Difficulties with Basic Competency Vocational Learning Achievement Level I students of automotive engineering program SMK Immanuel 2012/2013 year amounted to $R = 0.556$.

Keywords: Interests Learning, Learning Disabilities, Vocational Competency Achievement Elementary.