

ABSTRAK

SITI ANGGRAINI GINTING. Upaya Peningkatan Kemampuan Guru Matematika Menyusun Proposal PTK Melalui Model Supervisi Pengembangan di SMK Negeri 1 Merdeka Kabupaten Karo. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, Juli 2015.

Tujuan penelitian ini adalah: untuk mengetahui peningkatan kemampuan guru matematika menyusun proposal PTK melalui penerapan model supervisi pengembangan di SMK Negeri 1 Merdeka Kabupaten Karo. Subjek penelitian ini adalah guru-guru pada SMK Negeri 1 Merdeka Kabupaten Karo berjumlah 10 orang guru dengan kriteria guru mata pelajaran Matematika. Subjek ditentukan dengan cara *purposive*. Instrumen penelitian untuk mengetahui kemampuan guru menyusun proposal PTK digunakan pedoman wawancara dan daftar cocok dengan jumlah butir sebanyak 25. Sedangkan untuk mengamati kegiatan model supervisi pengembangan untuk meningkatkan kemampuan guru menyusun proposal PTK digunakan lembar observasi. Penelitian ini menggunakan penelitian tindakan sekolah dengan dua siklus. Hasil penelitian adalah penilaian kemampuan guru Matematika menyusun proposal PTK setelah dilakukan model supervisi pengembangan pada siklus I tergolong dalam kategori kurang dengan nilai 64,4 dan pada siklus II tergolong dalam kategori baik dengan nilai 86,4. Berdasarkan hasil analisis data disimpulkan bahwa penerapan model supervisi pengembangan dapat meningkatkan kemampuan guru matematika menyusun proposal PTK di SMK Negeri 1 Merdeka Kabupaten Karo.

ABSTRACT

SITI ANGGRAINI GINTING. Improving Classroom Action Research Proposals Preparation Mathematics Teacher Capabilities Through Utilization Developmental Supervision Model in SMK Negeri 1 Merdeka Karo. Thesis. Medan: Post Graduate Program of State University of Medan, July 2015.

This study aimed to know the enhancement of Classroom Action Research proposals preparation mathematics teacher Capabilities through the application of developmental supervision model in SMK Negeri 1 Merdeka Karo. The subjects were teachers at SMK Negeri 1 Merdeka Karo amounted to 10 teachers with criteria mathematics teacher. Subject is determined by purposive. Research instruments to determine the Classroom Action Research proposals preparation mathematics teacher capabilities was used interview guide and a list of matching the number of grains as much as 25. While observing the model of developmental supervision activities to improve the ability of teachers to use Classroom Action Research proposal observation sheet. This study used school action research with two cycles. Results of the study is an assessment of the Classroom Action Research proposals preparation mathematics teacher capabilities after the application of developmental supervision model in the first cycle classified in the low category with a value of 64.4 and the second cycle belong in good category with a value of 86.4. Based on the results of data analysis concluded that the application of developmental supervision model can improve the Classroom Action Research proposals preparation mathematics teacher capabilities in SMK Negeri 1 Merdeka Karo.