

ABSTRACT

Sehana, Franciscus. *Teacher's Competence Improvement In Implementing Vocational Skill To Mentally Retarded Child through Academic Supervision By Using Technique of Training Open Design Model At SLB Negeri Serdang Bedagai.* Thesis. Medan: Controlling Supervision of Educational Administration of Post Graduate Program of State University of Medan. 2015.

This study deals with school action research which is aimed at helping teachers of Cultural Arts and Skill in improving their competence in implementing vocational skill to mentally retarded child at SLB Negeri Serdang Bedagai. The research hypothesis are: academic supervision by using technique of training open design model can improve teachers' competence in implementing vocational skill to mentally retarded child. This research was conducted at SLB Negeri Serdang Bedagai within three months started from April to June 2015. There were 5 teachers of Cultural Arts and Skill of SMALB used as subjects for this research while the objects of research were: teachers' competence in implementing vocational skill to mentally retarded child. The analyzed data result about teachers' competence in implementing vocational skill to mentally retarded child showed: at pre cycle 58,66% (under achieved), at cycle I: 68,66% (fairly achieved), at cycle II: 74,66% (fairly achieved) and at cycle III: 91,33% (very good achieved). This showed that there is improvement of teachers' competence after they were treated in achieving vocational skill and teachers' competence in implementing vocational skill to mentally retarded child. The findings of this research are: teachers' competence in implementing vocational skill to mentally retarded child can be improved through academic supervision by using technique of training open design model.

ABSTRAK

Sehana, Franciscus. Peningkatan Kemampuan Guru Membelajarkan Keterampilan Vokasional Kepada Anak Tunagrahita Melalui Supervisi Akademik Dengan Teknik Pelatihan Model *Open Design* di SLB Negeri Serdang Bedagai. Tesis. Medan: Administrasi Pendidikan Konsentrasi Kepengawasan Program Pascasarjana Universitas Negeri Medan, 2015.

Penelitian ini adalah penelitian tindakan sekolah yang bertujuan untuk membantu guru Seni Budaya dan Keterampilan meningkatkan kemampuan membelajarkan keterampilan vokasional kepada anak tunagrahita di SLB Negeri Serdang Bedagai. Hipotesis tindakan pada penelitian ini adalah melalui supervisi akademik dengan teknik pelatihan model *open design* dapat meningkatkan kemampuan guru membelajarkan keterampilan vokasional kepada anak tunagrahita. Penelitian ini dilaksanakan di SLB Negeri Serdang Bedagai selama tiga bulan yaitu bulan April 2015 s.d awal Juni 2015. Subjek penelitian ini adalah guru Seni Budaya dan Keterampilan tingkat SMALB sebanyak 5 (lima) orang. Obyek penelitian dalam penelitian ini adalah: Kemampuan guru membelajarkan keterampilan vokasional membuat sabun cair pencuci piring kepada anak tunagrahita. Hasil analisis data membelajarkan keterampilan vokasional kepada anak tunagrahita pada pra siklus (*pre-test*) sebesar 58,66% (kurang) setelah dilakukan perlakuan pada siklus I sebesar 68,66% (cukup), dilanjutkan siklus II sebesar 74,66% (cukup) dan pada siklus III sebesar 91,33 (sangat baik). Ini menunjukkan adanya peningkatan kemampuan guru dalam membelajarkan keterampilan vokasional kepada anak tunagrahita. Implikasi penelitian ini menunjukkan bahwa kemampuan guru dalam membelajarkan keterampilan vokasional dapat ditingkatkan melalui supervisi akademik dengan teknik pelatihan model *open design*.