

**THE EFFECT OF SCIENTIFIC INQUIRY LEARNING MODEL
BASED ON CONCEPTUAL CHANGE ON PHYSICS
COGNITIVE COMPETENCE AND SCIENCE
PROCESS SKILL (SPS) OF STUDENTS
AT SENIOR HIGH SCHOOL**

A Thesis

**Submitted to The Physics Education Study Program in Partial
Fulfillment of the Requirements for the Degree of
Magister Pendidikan**

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MEDAN

2015