

ABSTRACT

Rizki, Sri. 2113121068. *The Effect of Concept Sentence Technique on the Students' Achievement in Writing Narrative Text*. A Thesis. English and Literature Department, Faculty of Languages and Arts, State University of Medan. 2015.

The aim of this study is to discover the effect of using concept sentence technique on the students' achievement in writing narrative text. It was conducted by using experimental research design. The population of this study was the first grade students of SMAN 1 Binjai. This study was conducted with two randomized groups namely experimental and control group. The experimental group was taught by using concept sentence technique, while the control group was taught by using lecturing technique. The instrument used to collect the data was an essay test. After analyzing the data, it was found that the value of t-observed was 5.31 with the degree of freedom (df) = 40 at the level of significance $\alpha (0.05) = 2.02$. It means that t-observed was higher than t-table ($5.31 > 2.02$). The result of this study showed that using concept sentence technique significantly affected the students' achievement in writing narrative text. Therefore, null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted.

Key words: Concept Sentence Technique, Writing Narrative