

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, It was concluded that there is a significant effect teaching by using problem based learning model on student's comprehension in reading narrative text. Teaching reading by problem based learning model gives better result than without using problem based learning model. The conclusion can be drawn as follows :

1. From the result of t- observed value and t- table value, it is found that t-observed  $6.51 > t\text{-table } 1.994$  It means that t-observed value is higher than t-table value (t-observed  $>$  t-table)  $6.51 > 1.994$ . Therefore, it can be conclude that teaching reading narrative text by using problem based learning (PBL) model has more significant effect than teaching reading narrative text without problem based learning (PBL) model.

#### B. Suggestions

Based on the conclusion above, the researcher give some suggestions as following:

- 1) Teaching reading by using problem based learning (PBL) model is one of the teaching model which help the teacher guides the students to focus their attention to the important points in the reading the narrative text. So, the students can get better understanding in reading narrative text by analyze the text, and also this model proved effectively in upgrading students' reading comprehension so the researcher suggest that English

teacher should use the suitable model for students. So students can understand about the teacher's explanation and they can share the ideas, comments, and opinions in group freely.

- 2) Students are more active in the class when they are taught by using problem based learning (PBL) model because they can analyze, identify, summarize, and clarify the reading text to get some interesting information.
- 3) And it also suggested for other researcher that the result of the study will be very useful for those who are interested in doing a research related to the study.