

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
LIST OF APPENDIXES.....	viii
HAPTER I: INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	6
D. The Scope of the Study	6
E. The Significance of the Study	6
CHAPTER II: REVIEW OF LITERATURE	8
A. Theoretical Framework.....	8
1. Reading.....	8
2. Reading Comprehension.....	9
a. Process of Reading Comprehension.....	10
b. Level of Reading Comprehension.....	11
c. Strategy of Reading Comprehension	13
d. Teaching Reading Comprehension.....	14
3. Genre of Text.....	16
4. Narrative Text	17

a. Types of Narrative Text.....	17
b. General Characteristics of Narrative Text.....	17
c. The Generic Structure and Textual Elements	18
d. The Purpose of Narrative Text.....	18
e. The Social Function of Narrative Text.....	19
f. The Linguistic Features.....	19
5. Problem Based Learning (PBL) Model.....	19
a. The Nature of PBL.....	19
b. Purposes for Using PBL.....	23
c. The Advantages and Disadvantages of PBL.....	23
d. Teaching Reading Trough PBL.....	24
B. Conceptual Framework.....	25
C. Hypothesis.....	27
CHAPTER III: RESEARCH METHOD.....	28
A. Research Design.....	28
B. Population and Sample.....	29
C. The Technique and Instrument for Collecting Data.....	30
D. The Procedure of Study	30
1. Pre Test	30
2. Treatment.....	31
3. Post Test.....	34
E. The Validity and Reliability of The Text.....	34
1.The validity of the Text	34

2. The Reliability of the Text.....	35
F. The Technique for Analyzing Data.....	36
CHAPTER IV : THE DATA ANALYSIS.....	37
A. The Data.....	37
B. Data Analysis.....	40
1. Testing Reliability of The Test.....	40
2. Analysis the Data by Using t-Test Formula.....	42
C. Testing Hypothesis.....	43
D. Research Findings.....	44
E. Discussion.....	45
CHAPTER V : CONCLUSION AND SUGGESTION	47
A. Conclusion.....	47
B. Suggestions.....	48
REFERENCES.....	49
APPENDIX.....	50

